

Airedale Infant School Curriculum Overview 20-21 Year 2

	Term 1.1 Litter Bug	Term 1.2 London's Burning	Term 2.1 Into the Wild	Term 2.2 Helping & Healing	Term 3.1 Life Down Under	Term 3.2 Fabulous Flying Machines
English	Fiction - Who Swallowed Stanley Non Fiction - Persuasive letter Instructions	Fiction - Baker Boy-/ Setting Description Non Fiction - Diaries, Recount Poetry - Shape Poetry- Bonfire (senses, simile, alliteration, onomatopoeia)	Fiction –Where the Wild Things Are Non Fiction - Non Chronological reports Poetry - Rhyming Couplets	Fiction– Wizard Room Setting Description/Sorcerer Character Description Non Fiction - Florence Nightingale - Biography, Informal Letter Topic C/C writing– Instructions– Hand Washing	Fiction– Flat Stanley Australian Adventure Non Fiction - Animal Non chronological report /Recount	Fiction– Soar video Stimulus Persuasive Letter Writing Topic C/C Recount of trip to Yorkshire Air Museum
Maths	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic
Science	Reduce, reuse, recycle <b>Everyday Materials</b> —identifying & changing materials	<b>Working Scientifically</b> —Fire burning investigation	<b>Animals including humans</b> — Offspring <b>Living Things</b> — Food chains	<b>Animals including humans</b> — Hygiene and Human body parts	<b>Living Things</b> - - Habitats <b>Plants</b> –Features/needs and growth	
R.E.	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times? (different festival focus)	1.3 Who is Jewish and what do they believe?		1.4 How can we learn from sacred books?	
Computing	Computer Science– Preparing for Turtle Logo	Computer Science—Turtle logo	Digital Literacy– Presenting	E-Safety	Digital Literacy- Emailing and personal information	Computer Programming
Art and Design & Design Technology	<b>D&amp;T</b> - 3R's project/ Rubbish Monsters	<b>Design Technology</b> - Structures- House Models <b>Art</b> - GFL skyline lines	<b>Art</b> – Henri Rousseau <b>D&amp;T</b> —Slider Habitat image	– <b>Art</b> - Hand Sculptures <b>Sculptor</b> - Auguste Robin	<b>Art</b> - Aboriginal Art	Art– Metzinger- Mosaic <b>D&amp;T</b> — Moving vehicle
History & Geography	<b>Geography Skills &amp; Fieldwork</b> - Locality Litter Pick	<b>History</b> — Great Fire of London		<b>History</b> - Mary Seacole/Florence Nightingale	<b>Location and Place Knowledge</b> - Australia/ Continents and Oceans Comparison– Human and Physical	<b>History</b> – Aviation History <b>Geography</b> —Where Amelia Earhart flew
P.E	OAA	Dance	Athletics	Gymnastics	Games Gymnastics	Games
Music	Musical Performance	Performance: Beat+Rhythm	Performance	Listen + Interpret	Interpretation	Compare, Contrast + Compose
British Values	School council nominations. Class and school rules What makes a community?	Remembrance Day, Christmas & Religious stories		Shrove Tuesday/St Georges Day	Easter, Sports Relief	Listening to each other's ideas within lessons; respecting their beliefs and values.
Trips					Fairburn Ings Nature Reserve	Yorkshire Aircraft Museum
Visitors/In-reach	Renewi– Litter Workshop	GFL– Sir William Petty Workshop	LeAnimals - Wild animal visit	School Nurse– Hand Hygiene Artist in residence- Sculpting Theatre– in school		
Enrichment	Recycling– local environment walk	Children in Need/Christmas service		E-safety week–	World Book Day	Race for Life/Sports Day
SMSC	Harvest Festival Macmillan Coffee Morning Sport Relief Assemblies: Class	Getting on and Falling Anti-Bullying		Going for Goals	New Beginnings Easter Service E-safety	Staying Safe