



# Life Down Under - Year 2 Term 3.1 - 2022-23

<h3>Geography– Australia</h3> <ul style="list-style-type: none"> <li>name and locate the world's seven continents and five oceans</li> <li>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<h3>Art - Indigenous Australian Art</h3> <ul style="list-style-type: none"> <li>use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	<h3>Science - Living Things &amp; Their Habitats</h3> <ul style="list-style-type: none"> <li>explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul>
<h3>Computing— Digital Literacy</h3> <ul style="list-style-type: none"> <li>recognise common uses of information technology beyond school</li> <li>use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have <b>concerns about content or contact on the internet</b> or other online technologies</li> </ul>	<h3>Music - Reggae</h3> <ul style="list-style-type: none"> <li>use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>play tuned and untuned instruments musically</li> </ul>	<h3>RE– Who is Jewish and what do they believe?</h3> <ul style="list-style-type: none"> <li>Explain what prayer is, and note that it is important in Christianity and Judaism. Begin to consider its importance those people.</li> <li>Show respect in an explanation of how important sacred books (bible, torah, qu'ran) can be to people.</li> <li>Explain how Jewish people treat/handle the Torah scroll.</li> <li>Explain some features of a Synagogue</li> <li>Talk about why and how Shabbat is special to Jewish people, and Sundays are special to Christians.</li> </ul>
<h3>English</h3> <ul style="list-style-type: none"> <li>Cross curricular Writing</li> <li>Australian Pen Pal/Emails/Skype</li> <li>Postcards</li> <li>Information texts</li> </ul>	<h3>Maths</h3> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition</li> <li>Subtraction</li> <li>Geometry</li> </ul>	
<h3>SMSC/ Enrichment</h3> <ul style="list-style-type: none"> <li>Assembly and assemblies with Rev Tracy</li> <li>Encourage children to take responsibility for their behaviour</li> <li>Reflection within lessons on progress/learning/next steps</li> <li>Fairburn Ings trip - Wednesday 10th May 2023</li> </ul>	<h3>British Values</h3> <ul style="list-style-type: none"> <li>To talk and write about their opinions and explain their views</li> <li>To care about other people's feelings and try to see things from their point of view</li> <li>To reflect on spiritual, moral, social and cultural issues</li> <li>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom</li> <li>To think about people with different values and customs</li> </ul>	