



# Local Explorers- Year 1 Autumn 2- 2022-23

## Curriculum Coverage



<h3>Geography</h3> <p><u>Geographical Enquiry</u></p> <ul style="list-style-type: none"> <li>Identify and describe features in the local environment, e.g. house, farm, church.</li> <li>Use photos and pictures to locate places in the local environment.</li> <li>Talk about the local environment.</li> </ul> <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> <li>Talk about and describe features of the local environment from photos and leaflets etc.</li> <li>Label photos and pictures of the local environment, e.g. the church, river etc.</li> </ul> <p><u>Location and place knowledge</u></p> <ul style="list-style-type: none"> <li>Talk about and describe people and places in the local area.</li> <li>Talk about similarities and differences between places, e.g. the school playground and the town park.</li> <li>Talk about different ways to travel, e.g. on foot, by car, train, bus etc.</li> </ul> <p><u>Sustainability</u></p> <ul style="list-style-type: none"> <li>Talk about the things I like and don't like about the local environment.</li> <li>Talk about what people do in the local environment.</li> </ul>	<h3>Design and Technology</h3> <p><u>Design</u></p> <ul style="list-style-type: none"> <li>Use senses to explore a wide range of familiar products.</li> <li>Talk about and/or use construction materials, pictures and words to plan and design.</li> <li>Talk about what has been done/made in simple terms.</li> </ul> <p><u>Make</u></p> <ul style="list-style-type: none"> <li>Use the senses to explore and talk about materials, Use simple tools and materials with support, Cut paper/card using scissors, Join with tape or glue, Add paper and card shapes to products, Apply simple finishes e.g. paint, PVA glue glaze.</li> </ul> <p><u>Evaluate</u></p> <ul style="list-style-type: none"> <li>Talk about what has been made and the steps taken to achieve the outcome.</li> </ul> <p><u>Axels and Pulleys</u></p> <ul style="list-style-type: none"> <li>Use junk modelling materials to build boxes.</li> <li>Use simple construction materials to build a vehicle.</li> </ul> <p><u>Structures</u></p> <ul style="list-style-type: none"> <li>Explore building, bridges and towers using large and small-scale construction materials. E.g. duplo, cardboard boxes.</li> </ul>	
<h3>R.E.</h3>	<h3>Music</h3>	<h3>Computing</h3>
<p><u>How and why do we celebrate special and sacred times?</u></p> <ul style="list-style-type: none"> <li>Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion (A1).</li> <li>Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers (A2).</li> <li>Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion (B1).</li> <li>Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers (C1).</li> </ul>	<p><u>Duration- long and short</u></p> <p><u>Performance</u></p> <ul style="list-style-type: none"> <li>Join in with familiar rhymes, songs and chants.</li> <li>Recognise and explore how sounds can be made and changed.</li> <li>Repeat and copy short rhythmic and melodic patterns.</li> </ul> <p><u>Musical elements</u></p> <ul style="list-style-type: none"> <li>Identify long and short sounds in the environment.</li> </ul>	<p><u>Computer Science</u></p> <ul style="list-style-type: none"> <li>To give simple instructions to programme a Beebot.</li> <li>To use a tablet to programme a Beebot.</li> <li>To use forwards, backwards, left turn, right turn to move the Beebot.</li> </ul>
<h3>SMSC/ Enrichment</h3>	<h3>British Values</h3>	
<ul style="list-style-type: none"> <li>Assembly themes - Cultural/SEAL/Class</li> <li>Remembrance day, Christmas and religious stories.</li> <li>Reflection within lessons on progress/learning/next steps</li> <li>Theme day: Monday 7th November 2022- Children in normal uniform</li> <li>Parent open afternoon: Designing and making a 3D park- Friday 2nd December</li> </ul>	<ul style="list-style-type: none"> <li>To talk and write about their opinions and explain their views</li> <li>To care about other people's feelings and try to see things from their point of view</li> <li>To reflect on spiritual, moral, social and cultural issues</li> <li>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom</li> <li>To think about people with different values and customs</li> <li>To think about the lives of people living in other places and times</li> </ul>	