

	Term 1.1 Ourselves	Term 1.2 Local Explorers	Term 2.1 All Creatures Great and Small	Term 2.2 Terrific Toys	Term 3.1 We are British	Term 3.2 The Great Outdoors
English	Fiction– Funny Bones Non-fiction— Recount Poetry– Senses	Fiction– Hundred Decker Bus Non-fiction- leaflet for our local area	Fiction– Black bird, black bird what do you do? Non-fiction- Fact files Poetry- Oi Frog (rhyming)	Fiction– The Naughty Bus Non-fiction—Recount and Instruction Texts	Fiction– The Queen story collection- Steve Anthony, a walk in London Non-fiction- Fact files about Britain and Royal family	Fiction– Katie Morag, Grandpa's garden Non-fiction- Seeds instructions Poetry- Shape poems
Maths	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic	Place value, Calculation, fractions, Measure, Shape & Statistic
Science	Animals Including Humans —Human body Life Processes – Senses Scientific Enquiry - experiments RSE link- Keeping Clean		Animals Including Humans – Categorising animals and basic structures All living Things – common animals and what animals eat	Everyday Materials – Exploring and naming materials Scientific Enquiry - experiments	Animals Including Humans - Healthy Eating	Earth and Space — Seasons Plants — Basic Structure
R.E.	What does it mean to belong to a faith community? (1.7)	How and why do we celebrate special and sacred times? (1.6)	Who is a Christian and what do they believe? (1.1)		What makes some places sacred? (1.5)	
Computing	Information Technology- create images of ourselves using Paint	Computer Science—Algorithms	Digital Literacy- staying safe online RSE link- who to tell if upset	Information Technology- Make image of toy and turn into poster to sell toy in shop.	Digital Literacy- using the internet to find out about British traditions.	Computer Science- Algorithms Part 2
Art and Design & Design Technology	Art– chalk images of ourselves and Andy Warhol images using range of colours.	D&T– Make a vehicle	Art– Paint Mixing— Joan Miro (painter) 3D Modelling– Salt dough model— Jeff Koons (Sculptor)	D&T- Make our own toy box model	D&T– Food Tech—Yorkshire Pudding and afternoon tea	Art– Art in Nature– Andy Goldsworthy
History & Geography	History – About me and family	Geography - Enquiry describe feature's in local environment		History – Artefact from past and present / ordering artefacts	Geography —British Isles and Map skills History - Queen and reign of country	Geography — Human and Physical Features beyond local area– beach, cliff etc.. Fieldwork – location and routes
P.E	Dance/Gymnastics and games	Dance/Gymnastics and games	Dance/Gymnastics and games	Dance/Gymnastics and games	Dance/Gymnastics and games	Dance and games
Music	Exploring sounds	Duration- Long and Short	Pulse and rhythm	Pitch	Timbre, Tempo and dynamics	Instruments and Symbols
British Values	School council nominations. Class and school rules	Remembrance Day, Christmas & Religious stories What makes a community?	Shrove Tuesday, St George's day	Easter, Sports Relief	Royal family Queen's Platinum Jubilee- Thurs 2nd to Sun 5th June 2022	Listening to each other's ideas within lessons; respecting their beliefs and values.
Visitors		Castleford Tigers	Le Animals Mobile Zoo	Wakefield Toy Museum	Class Jubilee Party- Afternoon Tea	Elite- Forest Schools
Trips	Eureka- 5th October 2022	Local area walk	The Deep- 1st February 2023			
Theme days	People Who Help us	2D and 3D mapping		Moving toy workshop	Royal family theme day with Afternoon tea	
SMSC	Going for Goals	Getting on and Falling Anti-Bullying	New Beginnings Harvest Festival, E-safety	Easter Service, Sport Relief Assemblies: UKS + Class	Debates, hierarchy of royal family.	Staying safe
Class Readers	Janet Allberg/ Alex T Smith	Janet Allberg/ Alex T Smith	Dick King Smith/ Jane Hissey	Dick King Smith/ Jane Hissey	Beatrix Potter/A.A Milne	Beatrix Potter/A.A Milne