



Totally Terrific Toys – Year 1 Spring 2- 2022-2023
Curriculum Coverage



History	Science	Design and Technology	
<p><u>Finding out about the past (Enquiry)</u></p> <ul style="list-style-type: none"> Talk about and describe artefacts from the past and present. <p><u>Finding out about the past (Chronology)</u></p> <ul style="list-style-type: none"> Use simple everyday terms to describe the passing of time, e.g. new and old, now and then etc. Place objects and events within experience, in time order. 	<p><u>Everyday materials</u></p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. Identify and name some everyday materials. Use senses to explore a wide range of materials. <p><u>Changing materials</u></p> <ul style="list-style-type: none"> Talk about some shapes that can be changed, eg. By pinching, squashing, bending, twisting and stretching. 	<p><u>Design</u></p> <ul style="list-style-type: none"> Talk about and/or use construction materials, pictures and words to plan and design. Talk about what has been done/made in simple terms. <p><u>Make</u></p> <ul style="list-style-type: none"> Use the senses to explore and talk about materials, Use simple tools and materials with support, Cut paper/card using scissors, Join with tape or glue, Add paper and card shapes to products, Apply simple finishes e.g. paint, PVA glue glaze. <p><u>Evaluate</u></p> <ul style="list-style-type: none"> Talk about what has been made and the steps taken to achieve the outcome. <p><u>Axels, pulleys and gears</u></p> <ul style="list-style-type: none"> Use junk modelling materials to build boxes. <p><u>Structures</u></p> <ul style="list-style-type: none"> Explore and investigate a range of simple, large scale construction materials, e.g. cardboard boxes. 	
R.E.	Music		Computing
<p><u>What is a Christian and what do they believe?</u></p> <ul style="list-style-type: none"> Talk about some simple ideas about Christian beliefs about God and Jesus (A1). Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2). Talk about issues of good and bad, right and wrong arising from the stories (C3). Ask some questions about believing in God and offer some ideas of their own (C1). 	<p><u>Pitch</u></p> <p><u>Performing</u></p> <ul style="list-style-type: none"> Recognise and explore how sounds can be made and changed. Repeat and copy short rhythmic and melodic patterns. <p><u>Musical Elements</u></p> <ul style="list-style-type: none"> Identify high and low sounds in the environment. Identify loud and soft sounds in the environment. Listen to and repeat simple patterns of sounds. 		<p><u>Information Technology</u></p> <ul style="list-style-type: none"> Using Paint to create a simple image. Use a range of draw tools e.g. pen, spray, fill. Change the colour of the pen and fill tools. Add simple text with support. Use and create a simple word document with support.
SMSC/ Enrichment		British Values	
<ul style="list-style-type: none"> Assembly themes - Cultural/SEAL/Class Toys theme day in class- 3rd March 2023 World Book Day - Thursday 2nd March 2023 Reflection within lessons on progress/learning/next steps 		<ul style="list-style-type: none"> To talk and write about their opinions and explain their views To care about other people's feelings and try to see things from their point of view To reflect on spiritual, moral, social and cultural issues To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom To think about people with different values and customs To think about the lives of people living in other places and times 	