

PSED

- I can explain about my own feelings and begin to discuss how this may make other people feel.
- I can listen well and understand that listening is important.
- I can develop trial and error skills whilst managing feelings of frustration.
- I can explain why rules are important and how they keep us safe.
- I can manage my own behaviour in accordance to the rules.
- I can talk about myself positively.
- I can manage my own personal needs.
- I can play cooperatively and invite others into my play.
- I can identify the needs of others.
- I can give focused attention to my teacher and friends and respond appropriately.

Literacy

- I can talk about what I think will happen next in a story.
- I can listen to a range of books, e.g. fiction, non-fiction and poetry.
- I answer simple questions about what I have found out from an information book.
- I can blend CVC words
- I can blend CVCC words, e.g: strop, stop, jump, step, shrink.
- I can read on sight the common exception words: the, your, said, you, my, are, he of, no I, of, my, to, the, no, into, put, be, do, some, we, all, go, what, they and for*
- I can read a simple sentence
- I can recognise and read at least 10 diagraphs
- I can write most lowercase letters correctly
- I can write most capital letters correctly
- I can say what I want to write
- I can write simple sentence
- I can use a capital letter
- I can use a full stop
- I can spell some phase 3 tricky words

Physical development

- I can pass a ball to a partner accurately and with control.
- I can run around without bumping into my friends.
- I can catch a ball with two hands.
- I can travel in different ways and stop at a signal.
- I can throw and catch large and small balls.
- I can decide when and how to get into a space.
- I am beginning to introduce communication into games.
- I can throw overarm.
- I can throw underarm.
- I can stop quickly when scootering and cycling
- I can talk about how to safely cross a road, e.g. always hold their grownups hand, find a safe place to cross the road
- I can talk about why you need to stay on the pavement
- I can select appropriate tools for their purpose.
- I can write most lowercase letters correctly
- I can manage my own personal needs.

Expressive Arts & Design

- I can select different paint brushes and talk about the different strokes they make.
- I can share creative ideas and plan together.
- I can plan what I am going to make and which materials will be the most appropriate.
- I can select appropriate tools for their purpose.
- I can share my creations and talk about the process I have used.
- Can begin to make suggestions of how to improve my own artwork.
- I can use a range of words to describe music e.g. light, heavy, gentle, happy, sad.
- I can discuss changes that I can hear in the music e.g. speed and volume.
- I can sing a solo.
- I can retell and act out a familiar story in a small group.



Mad About Minibeasts

Communication & Language

- I can respond to others with relevant questions
- I can learn new vocabulary and use it in a range of contexts
- I can hold a conversation considering what others have said before responding appropriately and continue for many turns
- I can show good listening skills in a large group, e.g. assembly or pantomime
- I understand the features of a non-fiction book, i.e. contents and index
- I can use and understand a wide range of vocabulary
- I can participate in small group discussions, offering my own ideas, using recently introduced vocabulary
- I can sing/retell a range of nursery rhymes/poems independently
- I can use talk such as 'so that, because, I think, you could, it might be' to explain how things happen and why things work

Mathematics

- I can explain and demonstrate the composition of each number to 10
- I can recognise quantities to 6 without counting (subitise)
- I can recall number bonds to 10
- I can recall subtraction facts to 5
- I can recall some double facts
- I can count beyond 20
- I can recognise patterns when counting to 20
- I can make 3D shapes and explore the similarities and differences in them, including through tangrams
- I can use objects to identify the double of a number.
- I can recognise and make equal groups and that sometimes there are items left over when they share of group.
- I can explore odd and even numbers.
- I can identify whether something is more than, less than or the same as something else

Understanding the World.

- I can compare and contrast characters from different stories
- I can talk about people's different beliefs and celebrations
- I can talk about the similarities and differences of some religions
- I can name the country I live in and talk about different countries in the world
- I can talk about different environments
- I can make predictions
- I can use scientific equipment
- I can ask and answer questions
- I can talk about changes of state in everyday life
- I can describe and talk about a journey I have been on