

Teaching and Learning
EYFS Curriculum Overview 2020-2021

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Once upon a Time	Let's Party!	We're Going on a Journey	Spring and New Life	People who Help us	Oh we do like to be beside the seaside
Visitors	Pig character visit from SLS	A visit from Santa Clause	Snowman character visit from SLS	Easter bunny visit from SLS	Visit from Police officer, paramedic, fire fighter	
Enrichment	Rainbow Factory	Christening at Holy Cross Church	Kirklees Railway	This Green Moon	National Emergency Services Museum	Seaside Theme day
PSED	<p>Sharing and taking turns following school rules and routines.</p> <p>To become confident to use the areas independently and play in a group responding to what friends are saying.</p> <p>To enter the setting independently.</p>	<p>How do we keep safe on bonfire night?</p> <p>Performing in the Christmas Concert- confidence to speak/ perform a dance.</p> <p>Responding appropriately during play</p> <p>Talking about how we celebrate different events such as a Christening, Christmas, bonfire night, birthdays and Diwali- How do other people celebrate these? How do people from other countries/cultures celebrate these?</p>	<p>Sharing and turn taking.</p> <p>Building confidence to share our opinions about favourite vehicles/ places.</p> <p>Beginning to negotiate to solve problems- How will we travel to...?</p>	<p>Beginning to negotiate to solve problems independently</p> <p>Playing group games.</p> <p>Confidence when Speaking in front of the class- sharing plant observations</p>	<p>Beginning to negotiate to solve problems independently.</p> <p>Playing group games from other cultures.</p> <p>Confidence when Speaking in front of the class.</p> <p>Sharing opinions on what they would like to be when they grow up.</p>	<p>Transition into year 1- meeting new Teachers.</p> <p>Moving on- sharing worries.</p> <p>Working together to play games, solve problems, create ideas and respond to each other's ideas</p> <p>Celebrating our achievements in Reception</p>
CL	<p>To listen and join in during whole class carpet time activities</p> <p>To use new traditional</p>	<p>Retelling experiences and special events.</p> <p>Describing what happens</p>	<p>Retelling experiences of travel and holidays.</p> <p>Asking and answering</p>	<p>What do plants need to grow?... What changes can you see...</p> <p>Asking and answering</p>	<p>Discussing different occupations- Why are different occupations important? How do ____ help</p>	<p>What is your favourite thing to do at the beach ...Why?</p>

	<p>tales vocabulary in their play To respond to simple two step instructions</p>	<p>during different special events and learning & using new vocabulary.</p> <p>Answering how and why questions related to special times/events.</p>	<p>questions about other countries- What do you want to find out mind maps?</p> <p>Listening during whole class activities.</p>	<p>questions about different spring animals, mothers and their young</p>	<p>people?...</p> <p>Answering questions about different jobs.</p>	<p>Child led learning- What do you want to know about the seaside? Mind map questions and thoughts.</p>
PD	<p>Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles in P.E</p> <p>Ball skills</p> <p>To copy letters from their names</p> <p>H&SC Discuss healthy and unhealthy foods Practising becoming independent in dressing and undressing</p>	<p>Moving in different ways like fireworks- high low, slow, fast, spiral movements, crackle, pop.. gymnastics Party Games- musical statues (Different balances) Learning dances for different celebrations and different cultures. Using equipment safely. Beginning to form some recognisable letters.</p> <p>H&SC Discuss ways to keep safe on bonfire night</p>	<p>Travel with confidence under, over and through climbing equipment</p> <p>Move like different vehicles eg. Row, zoom, pedal, fly.. Use simple tools to effect changes to materials when creating a vehicle</p> <p>Holds a pencil correctly to form letters</p> <p>H&SC Road safety</p> <p>Sample food from around the world understanding need for variety</p>	<p>Move confidently in a range of ways safely negotiating space to move like a mini-beast</p> <p>Holds pencil correctly and with control to form letters and draw pictures</p> <p>H&SC Practise some safety measures without direct supervision when building mini-beast house</p>	<p>Handle tools safely and with increasing control to create a flag.</p> <p>Holds a pencil correctly to form letters - most of which are recognisable</p> <p>H&SC Dentist- brushing teeth understanding ways to stay healthy</p>	<p>Move confidently in a range of ways safely negotiating space to move like a jungle animal</p> <p>Holds pencil correctly and with good control to form recognisable letters when writing</p> <p>H&SC Talk about various ways to keep healthy and safe.</p>
Literacy	<p>Reading Rhyming Joining in with repeated phrases from stories Listening to a range of farm fiction and non- fiction books To hear and say initial sounds</p> <p>Writing To talk about the pictures, they draw and paint</p>	<p>Reading Hearing and saying initial sound. Reading CVC words</p> <p>Writing Writing our names. Draw and label firework</p>	<p>Reading Discussing shared stories Reading CVC words Reading tricky words Reading and understanding captions</p> <p>Writing Drawing and labelling planets</p>	<p>Reading Discussing shared stories Reading CVC words Reading tricky words Reading & understanding simple sentences</p> <p>Writing Label parts of a plant Lifecycle facts-</p>	<p>Reading Discussing shared stories Reading CVC words Reading tricky words Reading & understanding simple sentences</p> <p>Writing Writing cations A ___ helped me when....</p>	<p>Reading Discussing shared stories Reading CVC words Reading tricky words Reading & understanding simple sentences</p> <p>Writing Descriptive sentences- Guess which sea creature I am?</p>

	<p>Writing our names</p> <p>To write initial sounds</p> <p>To write simple CVC words</p>	<p>noises (initial sound and words)</p> <p>Write christening invitation</p> <p>Writing a Christmas list/letter to Santa Claus.</p>	<p>Lost and found caption writing</p> <p>Write a bucket list of places they want to travel.</p> <p>Drawing and labelling vehicles.</p> <p>Design and write a postcard to send to another country.</p>	<p>caption/sentence writing.</p> <p>Description writing- guess which spring animal?</p>	<p>Healthy food labelling</p> <p>Police posters</p> <p>Thank you letter to someone who has helped you</p>	<p>Label a beach scene</p> <p>Sharing a shell story writing.</p>
Mathematics	<p>Number</p> <p>Touch counting 1:1 to 10 and beyond, Recognising numerals of personal significance. Matching numeral to quantity 1-5,1-10 and beyond</p> <p>Shape, Space and Measures</p> <p>Using positional language Making animal pictures such as pigs with 2D shapes and naming shapes. Beginning to name and describe 2D shapes using a mystery shape bag Height and length ordering- Jack and the beanstalk</p>	<p>Number</p> <p>Recognise and begin to order firework numbers to 20 and beyond. Find 1 more/1 less Matching number and quantity correctly to 10 and beyond How many altogether?</p> <p>Shape, Space and Measures</p> <p>Select correct 3D shapes to build a church. Sequencing their school day Present weighing and ordering for the elves by size using words to describe them Continue a repeating pattern with Christmas shapes</p>	<p>Number</p> <p>Uses language of more/fewer Beginning to use the mathematical vocabulary involved in addition and subtraction Finds the total number of items in two groups by counting all of them Record using marks- vehicle races.</p> <p>Shape, Space and Measures</p> <p>Measuring distance- Vehicle races, which vehicle has travelled the furthest? How can we measure this? Measuring time in simple ways- How quickly can the car/motorbike/lorry travel- use counting/stopwatch. Jumps... Describing positional language to guide a vehicle to a destination.</p>	<p>Number</p> <p>Problem solving- how many legs altogether? Counting recognising and ordering to 20 and beyond Record using marks- mini-beast hunt. Addition and subtraction Ladybird/butterfly- Doubling & halving</p> <p>Shape, Space and Measures</p> <p>Weight/size ordering using vocabulary to describe Sequence a lifecycle of a butterfly What 3D shapes can you use to build a mini-beast home? Naming the shapes that have been used</p>	<p>Number</p> <p>Find 1 more/ 1 less than a group of 1-5 then 1-10 objects. Say the number that is one more than a given number Addition and subtraction Introduce mathematical problems.</p> <p>Shape, Space and Measures</p> <p>Money- using money language when raising money to help other people Capacity ordering Name and describe 3D shapes</p>	<p>Number</p> <p>Problem solving- Addition and subtraction number sentences</p> <p>Sharing equally between groups</p> <p>Estimating how many objects you can see and check by counting</p> <p>Shape, Space and Measures</p> <p>Recognise create and describe patterns. Ice cream shop role play- money language Use everyday language to talk about size and weight.</p>
UW	Talking about Harvesting- looking at	To understand how and why we celebrate a number	Similarities and differences between vehicles- How	Looks closely at similarities, differences,	Shows interest in different occupations and ways of life.	Children talk about past and present events in their

	<p>growth and changes.</p> <p>Investigating fruits and vegetables discussing similarities and differences.</p> <p>Describing farm animals and discussing similarities and differences between farm animals.</p> <p>Sorting farm animals and other animals based on their characteristics.</p> <p>Exploring a range of technological toys with knobs or pulleys, or real objects such as cameras or mobile phones showing skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</p>	<p>of special times-</p> <p>How do you celebrate them at home?</p> <p>Learning how different people and cultures celebrate special times differently/similarly to us.</p> <p>To use ICT to listen to a range of Christmas stories</p>	<p>would you travel over the sea, on road...?</p> <p>How have vehicles changed- Vehicles in the past – using ICT to find out information</p> <p>Differences between materials investigation- what are different parts of a car made of, why?</p> <p>Discuss journeys they have been on with their family</p> <p>Talk about patterns- hot and cold countries, clothing</p> <p>To use an ICT program to draw a picture of my favourite vehicle</p>	<p>patterns and change. – changes between seasons, what do you notice?</p> <p>ICT hunt – what technology can you see in school? Can you think of any forms you have at home? What is this technology used for?</p> <p>Observe Life cycle of a butterfly</p> <p>Looking at change overtime- plants & flowers – plant vegetables</p>	<p>Discuss places they have been- doctors, vets...</p> <p>Looks at change in jobs- Then and now.</p> <p>Use ICT hardware to interact with age-appropriate computer software, completing a simple program on a computer. Children to use a mouse and keyboard to draw a picture of a person who helps us and type their name</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things – minibests observing lifecycles and looking after plants/vegetables that were planted</p>	<p>own lives and in the lives of family members – what was different? Link with ICT</p> <p>Children to go on a treasure hunt, what ICT resources do they need? Children to decide what they will need iPads, metal detectors etc and give explanations</p> <p>They select and use technology for particular purposes.</p> <p>Discuss how beach habitats might vary to other habitats.</p> <p>Plant, grow and observe talking about changes.</p> <p>Discuss what they enjoy and learn that not all children enjoy the same thing.</p>
EAD	<p>Singing and changing nursery rhymes</p> <p>Singing a range of harvest songs</p> <p>Play instruments at different volumes/speeds/pitches in time to music.</p> <p>Learn school Autumn/Harvest songs in singing assembly.</p>	<p>Create firework scene using different tools and techniques on scratch paper</p> <p>Enhance construction role play area with Christmas decorations & designs.</p> <p>Crafts using different tools and techniques</p> <p>Christmas card</p> <p>Christmas decoration – choosing a particular colour for a purpose when using</p>	<p>Design and create a simple representation of a vehicle using a range of resources and construction materials</p> <p>Use tools and techniques competently and appropriately</p> <p>Use pastels and cotton wool to create the solar system</p> <p>Songs, dances and instruments from around the world.</p>	<p>Design and construct with a purpose in mind using a variety of natural resources</p> <p>Create different textures when making farm animals. Can we use a material and change it? How can we change them? What tools can we use?</p> <p>Introducing storylines into play in our scientists lab</p>	<p>Select appropriate resources to make models</p> <p>Adapting work where necessary to create emergency vehicles (junk box modelling)</p> <p>Use tools competently and appropriately</p> <p>Play in a group to act out a story at the fire station</p>	<p>Use simple techniques to draw and paint an underwater scene</p> <p>What tools could you use to create different textures? How can you make it even better?</p> <p>Children to be given a selection of materials to plan and create their own sea creature. To use what they have learnt about media and materials in</p>

	<p>Traditional tale craft – using scissors, hole punch etc to make puppets/houses for the three pigs</p> <p>Use different textures – three pigs houses</p>	<p>pens and paints</p> <p>Acting out the nativity story with others engaged in the same theme</p> <p>Listening to different instrument sounds in Christmas music</p>				<p>original ways, thinking about uses and purposes.</p> <p>To represent their own ideas, thoughts and feelings through role play and stories at the ice-cream parlour</p> <p>Children sing summer time songs, make music and dance, and experiment with ways of changing them – practise in small groups and perform to each other at our very own festival</p>
Links/Rhymes/Texts	<p>Non Fiction books about Autumn & Harvest, Scarecrows wedding, Owl babies, The Three Little Pigs Little Red Riding Hood The Three Billy Goats Gruff Cinderella Hansel and Gretel Goldilocks and the Three Bears Jack and the Beanstalk The Ugly Duckling Chicken Licken The Elves and the Shoe Maker Puss in Boots Snow White and the Seven Dwarves Alice in Wonderland The Gingerbread Man The Enormous Turnip The Little Red Hen</p>	<p>Non Fiction books about celebrations & Winter , lost and found, a letter to father Christmas, How to catch a star... Laura's Christmas Star Mog's Christmas The Christmas Book My class at Christmas The Nativity The Christmas Story Bonfire Night Lighting a Lamp Christmas cards Dear Santa Kipper's Birthday</p>	<p>Non Fiction books about vehicles & space, Aliens love underpants, my journey, lost and found, handas surprise, my world Author focus – Oliver Jeffers We're Going on a Bear Hunt The Gruffalo Lost and Found Up and Down Penguins in the fridge Rosie's Walk Flapjack and Waddle Penguin Pete One Snowy Night The way back home How to catch a star Aliens love underpants Pappa Please Get me the Moon Meg on the Moon On the moon Whatever Next</p>	<p>No Fiction books about occupations, when I grow up, Topsy and Tim meet the police/firefighters... Busy People: Vet Doctor Dentist Teacher Police Firefighter Builder At the Hospital Recycling Officer Topsy and Tim meet the Doctor Frankie Starts School Fireman Sam stories</p>	<p>Non Fiction books about spring, when will it be spring?, The very hungry caterpillar, Oliver's Vegetables Hope and New Life Who Likes Rain? Who Likes Rain? Snow Rabbit, Spring Rabbit I See Spring Lola Plants a Garden The Giant Carrot When Spring Comes Hooray for Hoppy Mad About Minibeasts Superworm What the Ladybird Heard Explore Spring!</p>	<p>Non Fiction books about the beach/sea creatures, sharing a shell, the rainbow fish, the lighthouse keepers lunch Shark in the Park Commotion in the Ocean The Snail and the Whale Sharing a Shell Dougal's Deep Sea Diary Under the Sea Rainbow Fish Barry the Fish with Fingers The Fish Who Could Wish Lucy & Tom at the seaside Kipper at the seaside</p>
SSMC/British	<p>Happiness Rules/Values</p>	<p>Friendship British Values</p>	<p>Appreciation Encouragement</p>	<p>Collaboration/ Community Spirit</p>	<p>Patience British Values</p>	<p>Eco friendly Team work /</p>

Values	Manners/ Politeness British Values Mutual Respect Honesty Mental Health Day Determination/ Resilience Safety	National Parliament week Anti-Bullying Week Road Safety Week Road Self-Belief / Perseverance British Values Individual Liberty- Personal Identity	Courage Safety- Safer Internet Day Forgiveness	Focus Pride General knowledge	Democracy- Link to International Women's Day Safety- Key Elements Keeping Healthy Easter Celebrations	Co- operation Anti-Social Behaviour First Aid General knowledge Aspirations
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