

Teaching and Learning
EYFS Curriculum Overview 2020-2021

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Once upon a Time	Let's Party!	We're Going on a Journey	People who Help us	Spring and New Life	Oh we do like to be beside the seaside
Enrichment	Rainbow Factory	Christening at Holy Cross Church	Kirklees Railway	National Emergency Services Museum	This Green Moon	Seaside Theme day
PSED	<p>Sharing and taking turns following school rules and routines.</p> <p>To become confident to use the areas independently and play in a group responding to what friends are saying.</p> <p>To enter the setting independently.</p>	<p>How do we keep safe on bonfire night?</p> <p>Performing in the Christmas Concert- confidence to speak/ perform a dance.</p> <p>Responding appropriately during play</p> <p>Talking about how we celebrate different events such as a Christening, Christmas, bonfire night, birthdays and Diwali- How do other people celebrate these? How do people from other countries/cultures celebrate these?</p>	<p>Sharing and turn taking.</p> <p>Building confidence to share our opinions about favourite vehicles/ places.</p> <p>Beginning to negotiate to solve problems- How will we travel to...?</p>	<p>Beginning to negotiate to solve problems independently.</p> <p>Playing group games from other cultures.</p> <p>Confidence when Speaking in front of the class.</p> <p>Sharing opinions on what they would like to be when they grow up.</p>	<p>Beginning to negotiate to solve problems independently</p> <p>Playing group games.</p> <p>Confidence when Speaking in front of the class- sharing plant observations</p>	<p>Transition into year 1- meeting new Teachers.</p> <p>Moving on- sharing worries.</p>
CL	<p>To listen and join in during whole class carpet time activities</p> <p>To use new traditional tales vocabulary in their</p>	<p>Retelling experiences and special events.</p> <p>Describing what happens during different special</p>	<p>Retelling experiences of travel and holidays.</p> <p>Asking and answering questions about other</p>	<p>Discussing different occupations- Why are different occupations important? How do ____ help people?...</p>	<p>What do plants need to grow?... What changes can you see...</p> <p>Asking and answering questions about different</p>	<p>What is your favourite thing to do at the beach ...Why?</p> <p>Child led learning- What</p>

	<p>play To respond to simple two step instructions</p>	<p>events and learning & using new vocabulary. Answering how and why questions related to special times/events.</p>	<p>countries- What do you want to find out mind maps? Listening during whole class activities.</p>	<p>Answering questions about different jobs.</p>	<p>spring animals, mothers and their young</p>	<p>do you want to know about the seaside? Mind map questions and thoughts.</p>
PD	<p>Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles in P.E Ball skills To copy letters from their names</p> <p>H&SC Discuss healthy and unhealthy foods Practising becoming independent in dressing and undressing</p>	<p>Moving in different ways like fireworks- high low, slow, fast, spiral movements, crackle, pop.. gymnastics Party Games- musical statues (Different balances) Learning dances for different celebrations and different cultures. Using equipment safely. Beginning to form some recognisable letters.</p> <p>H&SC Discuss ways to keep safe on bonfire night</p>	<p>Travel with confidence under, over and through climbing equipment Move like different vehicles eg. Row, zoom, pedal, fly.. Use simple tools to effect changes to materials when creating a vehicle Holds a pencil correctly to form letters - most of which are recognisable</p> <p>H&SC Road safety Sample food from around the world understanding need for variety</p>	<p>Handle tools safely and with increasing control to create a flag. Holds a pencil correctly to form letters - most of which are recognisable</p> <p>H&SC Dentist- brushing teeth understanding ways to stay healthy</p>	<p>Move confidently in a range of ways safely negotiating space to move like a mini-beast Holds pencil correctly and with control</p> <p>H&SC Practise some safety measures without direct supervision when building mini-beast house</p>	<p>Move confidently in a range of ways safely negotiating space to move like a jungle animal Holds pencil correctly and with control</p> <p>H&SC Talk about various ways to keep healthy and safe.</p>
Literacy	<p>Reading Rhyming Joining in with repeated phrases from stories Listening to a range of farm fiction and non-fiction books To hear and say initial sounds Writing To talk about the pictures, they draw and paint</p>	<p>Reading Hearing and saying initial sound. Reading CVC words</p> <p>Writing Writing our names. Draw and label firework</p>	<p>Reading Discussing shared stories Reading CVC words Reading tricky words Reading and understanding captions Writing Drawing and labelling planets</p>	<p>Reading Discussing shared stories Reading CVC words Reading tricky words Reading & understanding simple sentences Writing Writing cations A ____ helped me when...</p>	<p>Reading Discussing shared stories Reading CVC words Reading tricky words Reading & understanding simple sentences Writing Label parts of a plant Lifecycle facts-</p>	<p>Reading Discussing shared stories Reading CVC words Reading tricky words Reading & understanding simple sentences Writing Descriptive sentences- Guess which sea creature I am?</p>

	<p>Writing our names</p> <p>To write initial sounds</p> <p>To write simple CVC words</p>	<p>noises (initial sound and words)</p> <p>Write christening invitation</p> <p>Writing a Christmas list/letter to Santa Claus.</p>	<p>Lost and found caption writing</p> <p>Write a bucket list of places they want to travel.</p> <p>Drawing and labelling vehicles.</p> <p>Design and write a postcard to send to another country.</p>	<p>Healthy food labelling</p> <p>Police posters</p> <p>Thank you letter to someone who has helped you</p>	<p>caption/sentence writing.</p> <p>Description writing- guess which spring animal?</p>	<p>Label a beach scene</p> <p>Sharing a shell story writing.</p>
Mathematics	<p><u>Number</u></p> <p>Touch counting 1:1 to 10 and beyond, Recognising numerals of personal significance. Matching numeral to quantity 1-5,1-10 and beyond</p> <p><u>Shape, Space and Measures</u></p> <p>Using positional language Making animal pictures such as pigs with 2D shapes and naming shapes. Beginning to name and describe 2D shapes using a mystery shape bag Height and length ordering- Jack and the beanstalk</p>	<p><u>Number</u></p> <p>Recognise and order firework numbers to 20 and beyond. Find 1 more/1 less Matching number and quantity correctly to 10 and beyond How many altogether?</p> <p><u>Shape, Space and Measures</u></p> <p>Select correct 3D shapes to build a church. Sequencing their school day Present weighing and ordering for the elves Continue a repeating pattern with Christmas shapes</p>	<p><u>Number</u></p> <p>Uses language of more/fewer Beginning to use the mathematical vocabulary involved in addition and subtraction Finds the total number of items in two groups by counting all of them Record using marks- vehicle races.</p> <p><u>Shape, Space and Measures</u></p> <p>Measuring distance- Vehicle races, which vehicle has travelled the furthest? How can we measure this? Measuring time in simple ways- How quickly can the car/motorbike/lorry travel- use counting/stopwatch. Jumps... Positional language to guide a vehicle to a destination.</p>	<p><u>Number</u></p> <p>Find 1 more/ 1 less than a group of 1-5 then 1-10 objects. Say the number that is one more than a given number Addition and subtraction Introduce mathematical problems.</p> <p><u>Shape, Space and Measures</u></p> <p>Money- using money language when raising money to help other people Capacity ordering Name and describe 3D shapes</p>	<p><u>Number</u></p> <p>Problem solving- how many legs altogether? Counting recognising and ordering to 20 and beyond Record using marks- mini-beast hunt. Addition and subtraction Ladybird/butterfly- doubling & halving</p> <p><u>Shape, Space and Measures</u></p> <p>Weight/size ordering Sequence a lifecycle of a butterfly What 3D shapes can you use to build a mini-beast home?</p>	<p><u>Number</u></p> <p>Problem solving- Addition and subtraction number sentences Sharing equally</p> <p><u>Shape, Space and Measures</u></p> <p>Recognise create and describe patterns. Ice cream shop role play- money language Use everyday language to talk about size and weight.</p>

UW	Talking about ourselves and our families Harvesting- looking at growth and changes. Investigating fruits and vegetables discussing similarities and differences. Describing farm animals and discussing similarities and differences between farm animals. Sorting farm animals and other animals based on their characteristics.	To understand how and why we celebrate a number of special times- How do you celebrate them at home? Learning how different people and cultures celebrate special times differently/similarly to us.	Similarities and differences between vehicles- How would you travel over the sea, on road...? How have vehicles changed- Vehicles in the past. Differences between materials investigation- what are different parts of a car made of, why? Discuss journeys they have been on with their family Talk about patterns- hot and cold countries, clothing...	Looks at change in jobs- Then and now. Discuss places they have been- doctors, vets... Create a display showing different occupations- looking at similarities and differences.	Similarities and differences between spring animals- guess the spring animal description- Using new vocabulary to describe the signs of spring Observe Life cycle of a butterfly- looking at change overtime- plants & flowers	Discuss own environment by designing and caring for the flowerbeds Discuss how beach habitats might vary to other habitats. Plant, grow and observe talking about changes. Discuss what they enjoy and learn that not all children enjoy the same thing.
EAD	Singing and changing nursery rhymes Singing a range of harvest songs Play instruments at different volumes/speeds/pitches in time to music. Learn school Autumn/Harvest songs in singing assembly. Traditional tale craft Create simple representations Use different textures Colour mixing.	Create firework scene using different tools and techniques on scratch paper Enhance construction role play area with Christmas decorations & designs. Crafts using different tools and techniques Christmas card Christmas decoration Acting out the nativity story	Design and create a simple representation of a vehicle using a range of resources and construction materials Use tools and techniques competently and appropriately Use pastels and cotton wool to create the solar system Songs, dances and instruments from around the world.	Select appropriate resources to make models Adapting work where necessary Use tools competently and appropriately	Design and construct with a purpose in mind using a variety of natural resources Colour mixing activities	use simple techniques to draw and paint an underwater scene what tools could you use to create different textures? How can you make it even better?
Links/Rhymes/Texts	Non Fiction books about Autumn & Harvest, Scarecrows wedding, Owl babies,	Non Fiction books about celebrations & Winter , lost and found, a letter to father Christmas, How to catch a star...	Non Fiction books about vehicles & space, Aliens love underpants, my journey, lost and found, handas surprise, my world	No Fiction books about occupations, when I grow up, Topsy and Tim meet the police/firefighters...	Non Fiction books about spring, when will it be spring?, The very hungry caterpillar,	Non Fiction books about the beach/sea creatures, sharing a shell, the rainbow fish, the lighthouse keepers lunch

SSMC/British Values	Happiness Rules/Values Manners/ Politeness British Values Mutual Respect Honesty Mental Health Day Determination/ Resilience Safety	Friendship British Values National Parliament week Anti-Bullying Week Road Safety Week Road Self-Belief / Perseverance British Values Individual Liberty- Personal Identity	Appreciation Encouragement Courage Safety- Safer Internet Day Forgiveness	Patience British Values Democracy- Link to International Women's Day Safety- Key Elements Keeping Healthy Easter Celebrations	Collaboration/ Community Spirit Focus Pride General knowledge	Eco friendly Team work / Co- operation Anti-Social Behaviour First Aid General knowledge Aspirations
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