

## QUALITY OF EDUCATION

### RSE Planning Overview

Year Group	Autumn	Spring	Summer
Reception	<p>To consider the routines and patterns of a typical day.</p> <p>I can sequence routines of the day.</p> <p>I can recognise things we do at different times of the day.</p>	<p>To understand why hygiene is important</p> <p>I can talk about the importance of keeping clean</p> <p>I can show ways of keeping clean.</p>	<p>To recognise that all families are different</p> <p>I can name the people in my family.</p> <p>I can compare my family to another family</p>
Year 1	<p>To understand some basic hygiene principals</p> <p>I can brush my teeth correctly</p> <p>I can show how to wash my hands correctly</p> <p>I can talk about the importance hygiene</p>	<p>To introduce the concept of growing and changing</p> <p>I can discuss how babies become children and then adults</p> <p>I can talk about the differences between boy and girl babies</p>	<p>To explore different types of families and who to ask for help</p> <p>I know there are different types of families</p> <p>I know who to ask for help</p>
Year 2	<p>To introduce the concept of male and female and gender stereotypes</p> <p>To identify differences between male and female</p> <p>I can discuss how people have fixed ideas about what boys and girls can do, and give my opinion on this.</p> <p>I can describe the differences between male and female</p>	<p>To explore some of the differences between male and females and to understand this is part of a lifecycle</p> <p>I can describe the differences between male and female animals</p> <p>I can understand that making new life needs a male and a female.</p>	<p>To focus on sexual differences and name body parts</p> <p>I can describe the physical differences between males and females</p> <p>I can name male and female body parts</p>