



## **Policy for Effective Pupil Premium Spending**

### **Background**

The Pupil Premium is allocated by local authorities, or the DfE, to publicly funded schools and academies with pupils between Upper Foundation Stage and Year 11, on roll in January of each year, that are known to have been eligible for free school meals (FSM) at any time in the last six years.

These are our (Ever Six Pupils). Each of these pupils attracted £1,320 in the financial year 2017-2018. The funding for each eligible primary-aged pupil is £1,320 for the financial year 2018-2019. Schools have the freedom to spend the Premium, which is additional to their normal budget, in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally. This is whatever their academic starting point and potential though we know that eligible children are referred to as 'disadvantaged' by Ofsted in reports, and on Raise online, we will use 'Pupil Premium' or 'Pupil Premium Plus' because they are more positive terms.

Pupil Premium Plus pupils are children looked after (CLAs) and are entitled to £1,900 in the financial year 2018-2019. Schools are accountable to the LA Virtual Schools Headteacher for the ways in which funding is spent, so it may be held back until the VSH is satisfied with the school's plans in respect of each pupil. Post LAC pupils are those who have been adopted, and their £1,900 funding may be overseen by the VSH in some local authorities. Service Premium pupils are eligible for £300 of funding but are not deemed to be 'disadvantaged'. We actively encourage parents to apply for this funding. No reference will be made to any of our pupils or their funding on our website for obvious reasons of security and confidentiality.

The targeted strategic use of Pupil Premium will support us in achieving our overall vision of securing the best possible progress for each and every child in our school.

## **Principles**

- The designated Headteacher will be responsible for Pupil Premium provision (PP Champion), with specific responsibilities taken by the teacher who will become Shadow Pupil Premium Champion, with some specific areas of responsibility.
- A link governor will work with the Pupil Premium Champion, and other staff where appropriate, to ensure that the governing body is directly involved in monitoring the use of Pupil Premium funding, and making decisions about provision.
- We will constantly strive to ensure that teaching and learning opportunities meet the needs of all pupils. Our primary purpose is to ensure that quality first teaching (QFT) is provided throughout the school. We highly value the contribution that Pupil Premium Funding is able to make to enabling us to provide wider and more focussed support for all pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive, or have received, free school meals will be social disadvantaged.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals (FSM), so we will ensure that entitled parents and carers are supported sensitively in applying for the meals, but also therefore the additional funding.

- For our Foundation Stage and Key Stage 1 pupils who are all entitled to receive Free School Meals, we will liaise with the Local Authority to identify those who are eligible for Pupil Premium funding.
- Pupil Premium funding will be nominally allocated to support those pupils who are eligible, including proportional funding of strategies accessed by Pupil Premium and non-Pupil Premium children alike.
- The majority of our work through the Pupil Premium will be aimed at accelerating progress. This is to move children to at least age related expectations (ARE) especially in English and Maths.
- We aim to accelerate progress for these pupils who are identified as having the potential to work at Greater Depth.
- We will also use Pupil Premium in areas where eligible pupils show a particular aptitude, but where their parents' financial circumstances prevent them from accessing specialist coaching or instruction.
- The Pupil Premium funding will be allocated largely to a series of planned structured interventions. The ultimate goals of which will be that pupils will achieve their academic and personal potential.
- Funded interventions will include pastoral support where appropriate e.g. attendance support, family liaison, development of social skills and emotional well-being in nurture groups.
- Additional provision for SEN pupils will be funded through a combination of any SEN funding and their Pupil Premium allocation where applicable.
- We will constantly monitor the effectiveness of strategies used and review provision in the light of tracking data and other evidence. This includes Target Tracker, Data Drops, Pupil Progress meetings, Lesson

observation feedback, Staff Team Meetings and financial monitoring.

- We will involve the widest possible group of appropriate stakeholders, especially members of the staff team, the Governing Body, pupils and their families, in making suggestions about Pupil Premium strategies and evaluating their outcomes.

### **Provision**

The Senior Leadership Team and the Governing Body will consider evidence from a variety of sources. This begins with the schools own data and progress measures. The external evaluative material from the Education Endowment Foundation Teaching and Learning Toolkit, has supported discussions regarding our planning and provision when choosing which of the following actions and approaches will be appropriate for a particular group of Pupil Premium children, or an individual pupil:

<b>Group</b>	<b>Examples</b>
Accelerated Progress	<ul style="list-style-type: none"><li>• Providing small group work with an experienced teacher focussed on overcoming gaps in learning. (class teacher)</li><li>• Additional staffing across each year group.</li><li>• Additional group teaching and learning opportunities provided by trained TA's.</li><li>• Hygienist to support particular pupils.</li></ul>

	<ul style="list-style-type: none"> <li>• Additional curriculum resources (fully or partly funded through Pupil Premium) for school and home use. Homework Bags and PE Kit.</li> <li>• Staff CPD for teaching and high-impact interventions (e.g. feedback, questioning)</li> </ul>
Engagement in Learning and wider experiences.	<ul style="list-style-type: none"> <li>• Educational visits, contribution to the overall costs.</li> <li>• Visitors, theatre companies, Living eggs, Historians, Zoo Lab.</li> <li>• Lifestyle initiatives - Healthy Eating, Exercise.</li> <li>• Development of outdoor provision, Cook it and Grow it costs.</li> <li>• Staffing of after-school clubs.</li> <li>• Transition support - classes and key stage.</li> </ul>
Attendance	<ul style="list-style-type: none"> <li>• All attendance prizes.</li> </ul>
Family Engagement	<ul style="list-style-type: none"> <li>• Breakfast mornings.</li> <li>• Parent Activity days LFS.</li> <li>• Speaking and Listening Workshops.</li> <li>• Reading Workshops</li> <li>• Parent Liaison Worker.</li> </ul>

## Reporting

It will be the responsibility of the SLT to produce termly Pupil Premium reports for the Governing Body, including the following:

- An account of the progress made towards diminishing the difference for socially disadvantaged pupils (Pupil Premium against non-Pupil Premium pupils)
- An outline of any changes to provision that have been made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support (using attendance, attitudinal and academic measures depending on the approach used)

The Governing Body will alongside the SLT evaluate the impact of the actions and approaches used to close the achievement difference through Pupil Premium funding.

Members of the Governing Body will ensure that a strategy document is published on how the Pupil Premium funding has been used to address the issue of diminishing the difference, for socially disadvantaged pupils, and what the impact has been. Publication will include posting the document on the school website.

### **Appeal**

Any appeals against this policy will be through the school's complaints procedure.

### **Review**

This policy will be reviewed annually in the light of any statutory or advisory changes (e.g Ofsted Reports)

September 2018

To be reviewed: September 2019