

### **Communication and Language**

The children will enjoy listening to a range of longer stories such as 'Commotion in the Ocean' and talk about what happens in the beginning middle and end of the story. They will spend time making predictions around what might happen in a story.

In nursery we will continue to sing nursery rhymes and use vocabulary linked to our topic in play.

### **Personal, Social and Emotional Development**

The children will work to resolve conflicts through making suggestions to others and play with others to create and act out a story in our very own beach hut. Children who are moving up to full time school in September will begin to show confidence in new social situations.

In nursery we will talk about how others might be feeling and use words such as happy, sad, worried or angry to describe feelings.

### **Physical Development**

To strengthen our gross motor skills children will spend time creating their own obstacle courses to complete. They will use objects such as scarves and sweeping brushes to make shapes and line in the air or on the floor. Children will practise hand hygiene and discuss the importance of washing our hands before using knives to cut salad in the mud kitchen to serve and our beach café.

### **Literacy**

The children will write for a range of purposes such as writing a list for a holiday, writing the letters from their name to create a passport. When listening to stories children will enjoy listening to a range of longer stories such as 'Commotion in the Ocean' and talk about what happens in the beginning middle and end of the story. They will spend time making predictions around what might happen in a story.

### **Expressive Arts and Design**

The children will spend time comparing shells and talking about the differences and similarities that they can see. We will then spend time using practising drawing lines, circles and spirals before drawing a shell in detail. Children will explore sounds through instruments and practise playing in time to the music.

### **Understanding the World**

Throughout our seaside topic children will develop an understanding there are different countries in the world. We will look at images of different countries and encourage children to speak about the differences they can see. The children will continue to look after the seeds that we planted and talk about the changes that we can see.

### **Mathematics**

In mathematics the children will start to explore 3D shapes to help name and describe their properties. We will explore how to change length, capacity and weight and use words to describe this. The children will create and spot errors in repeating patterns when decorating a lighthouse. Children count and to represent number using tallies and circles.

