

Physical Development

In Nursery children will discuss and explain safety rules around handling tools and moving equipment and materials. We will match our developing physical skills to tasks, such as cutting a range of materials using scissors. Children will be asked to talk about what they would like to make and what materials they will need and give reasons as to why they have chosen a particular material for their models.

Mathematics

In maths we will continue to practise reciting numbers to 15, counting backwards from 10 and touch counting objects to 10.

We will sing number songs such as '5 Little Speckled Frogs' and represent numbers on our fingers.

Children will use natural materials and objects to create ABAB patterns, we will look for errors and make corrections to patterns.

When completing an obstacle course, we will use language to talk about the route we have taken.

Literacy

Reading

We will read a range of fiction and non-fiction texts to support our minibeast topic. Children will be asked to talk about the stories they have listened to such as 'What the Ladybird Heard.'

Writing

Children will hold a pencil correctly to draw pictures of minibeasts. We will draw circles and lines and add the correct number of facial and body features to our drawings. Children will write their name on their work.

PSED

Care for animals - talking about where they live.

Discuss feelings in relation to 'The Bad-Tempered Ladybird.' Do you ever feel like that? When? Why? What do you do?

Where do snails live? How does he keep safe? How do you keep safe?

Children will be encouraged to play with others to act out stories in role play.



Mad About Minibeasts

Communication and Language

In Nursery we will read 'Mad About Minibeasts' and discuss our favourite minibeast, explaining our reasons.

Children will use vocabulary from Eric Carle stories when talking about what has been read.

Children will be introduced to a range of new topic related vocabulary and use this in their play.

Expressive Arts and Design

Our main focus will be to select appropriate materials when creating a minibeast from a range of different resources.

Children will explore a range of tools such as a hole punch, split pins and treasury tags to create a model of a minibeast of choice. We will spend time talking about what we will make and what materials we will need.

Children will create and act out stories at 'Airedale Garden Centre' where they can buy plants, flowers, seeds and bulbs.

Understanding the World

Children will use all their senses in hands-on exploration of natural materials. We will talk about what we feel, hear, smell and see using appropriate vocabulary for example hard, soft, bumpy and smooth.

We will explore collections of materials with similar and/or different properties. We will then sort materials by a given property for example hard and soft or smooth and bumpy.

Children will talk about the minibeasts they see, using a range of vocabulary.