



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All children in UFS and KS1 are participating in at least 2 hours of high quality PE per week All current teachers have participated in the CPD program and quality of teaching has improved. A greater emphasis placed upon children's physical fitness and well-being which is measured from starting school to the end of KS1 to measure impact. Children are offered high quality after school clubs which provides them with links to sports groups in the community All staff share the same vision in improving physical fitness and Well-being in all pupils. 	<ul style="list-style-type: none"> Inter and intra school sports events participation Teaching Assistants and new staff to school (NQT) to participate in the CPD program offering support and training in all aspects of physical education To teach children about all round well-being as well as the need to be physically active across the curriculum To achieve the 'Schools Games Mark'

Meeting national curriculum requirements for swimming and water safety/ Not applicable for Infant Children	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £16910	Date Updated: 1.8.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £12,890
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All Reception and KS1 children to receive 2 hours PE teaching per week All Nursery children to receive 1 hour PE teaching and daily physical activity in outdoor provision. 	<ul style="list-style-type: none"> First step sports to deliver sessions across the school every Wednesday and Friday Class Teachers to deliver 1 PE session per week. First steps to deliver after school clubs 2 nights per week - rotation of clubs to ensure breadth and coverage of skills. First Steps to deliver lunch time clubs twice per week with Sports Ambassadors from AJS daily Sports coaches and PE lead to work with lunch time supervisors to enhance the quality of provision at lunch times. To monitor after school club participation to ensure spaces are filled To audit PE equipment to ensure high quality provision. Trim trail to be installed on the school field Further playground markings to be added to the playground for pupil engagement during break and lunchtimes 	<p>First steps Wednesday and Friday all day £12,490 per year</p> <p>Forest Schools Yr 1 x 7 weeks = £400</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£8,680
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to improve the physical fitness of all pupils. Pupils are engaging in physical activity in lessons where possible. 	<ul style="list-style-type: none"> Fitness tests to be undergone on all pupils in KS1 at the beginning and end of the year to show progression and impact of the increase in PE provision. All children to engage in 2 1 hour sessions of taught PE per week Ensure children are exposed to a variety of sports to increase breadth and knowledge. 2 after school clubs offered to KS1 pupils these are optional but well attended previously EYFS children to access the outdoor area throughout the day to increase physical fitness as a starting point for further development in KS1. Lunch time equipment to be audited to ensure high quality resources. Lunch time supervisors to work with PE lead and Sports Ambassadors from AJS to ensure children are engaging in physical activity at lunch time. Questionnaire to be sent to children about what physical activity they are doing outside of school. Building links with sports clubs out of school. Work with Elite Coaching to take part in Inter and Intra sport activities throughout the year. 	<p>First steps Wednesday and Friday all day £12,490 per year</p> <p>Audit of playground Large equipment funded to support play leaders and lunchtime supervisors £300 a term x 3 = £900</p> <p>PE kit - £300</p> <p>New playground markings £1,480</p> <p>Trim Trail on the field £6,000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£12,490
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To invest in CPD for all new staff to school 	<ul style="list-style-type: none"> Questionnaire sent to staff about their PE teaching. How confident do they feel with teaching PE currently? Staff audit to take place on strengths and areas for development and allocate CPD where needed. To run CPD with first Steps to work with Teaching assistants and new staff to build capacity. Lesson observations from PE lead of current teaching staff that have had CPD to ensure consistency and continuity. Sports coaches to work with lunch time supervisors and Sports Ambassadors to ensure that children have access to high quality physical activity during lunch times. Sports coaches to work with play leaders to develop their skills. Staff to have the overall confidence to plan and deliver high quality PE lessons, move learning forward and make accurate assessments of individuals. Assessment to inform next steps in planning. 	First steps CPD for staff £12,490 per year		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,584
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To clearly show curriculum mapping that offers a wide range of sports. 	<ul style="list-style-type: none"> Questionnaire sent out to children about the sports they would like to participate in Regular meetings with sports companies Ensure the coverage and progression of PE continues to include Nursery Make links with sports clubs out of school to gain new ideas. Promote after school clubs by showing photographs in assembly and asking children taking part to talk about their experiences. After school clubs planned effectively to show progression and a higher level is taught if needed from the PE lessons. Regular observations made of the after school club to ensure high quality provision. Attendance of after school clubs monitored and recorded. After school clubs to be funded to support parents and families. 	<p>PE lead release time to curriculum map</p> <p>After school clubs = £22 per hour x 36 week = £792 x 2 clubs = £1,584</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£255
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce more intra and inter sports activities in school and with other schools. 	<ul style="list-style-type: none"> Engage with other schools in the pyramid to organise events and involve the Sports Ambassadors from AJS where possible Increase participation in inter and intra sports activities within school to begin to introduce an element of competition and sportsmanship. To use Year 6 Sports Ambassadors to organise events between classes at lunchtimes. 	<p>Events throughout the year, race for life etc.</p> <p>Sports Ambassadors to introduce games at playtimes and lunch times.</p> <p>Elite organized Inter school competitions £85 x 3</p>		