

### Literacy

- I can name where a story is set
- I can name the main characters in a story
- I can identify words that rhyme
- I can clap syllables in a word
- I can count syllables in a word
- I can recognise my name and familiar logos
- I understand that print carries meaning
- I can hold a pencil in a tripod grip
- I can draw vertical, horizontal and curved lines
- I can talk about the marks that I have made

### Mathematics

- I can recognise some quantities to 3 without counting
- I can say numbers 1 to 4 in order when counting items
- I can say how many I have altogether when I reach the last number to 4
- I can show numbers 0-4 on my fingers
- I can match some numerals to amounts up to 4
- I can make my own marks and symbols (tallies and circles)
- I can use my increasing knowledge to solve problems e.g. "There are four of you but there aren't enough chairs..."
- I can say whether something is more than or fewer than something else
- I can represent numbers in pictures, e.g. when drawing a person does the child draw 2 legs?
- I can talk about 2D shapes and use some mathematical and informal language
- I can follow instructions by listening to positional words
- I can use key words to describe routes and locations
- I can identify whether something is heavier than something
- I can identify whether something is full or empty
- I can identify whether something is long or short
- I can choose shapes and say why I have chosen them
- I can notice patterns · I can create an ABAB pattern
- I can use words to describe a sequence of events

### Physical development

- I can increasingly control the large movements that I make.
- I can coordinate my movements and negotiate space.
- I can move toys such as scooters or bikes
- I can Follow safety rules around handling tools, moving equipment and materials
- I choose a range of tools such as spades, large brushes and gardening trowels to carry out my plan.
- I can use the toilet independently
- I can match my developing physical skills to tasks and activities such as directing a remote-control car or using a CD player
- I can use a knife to saw and cut food into pieces
- I can discuss the importance of and why I brush my teeth
- I can talk about healthy foods and drink choices
- I can cut using tools
- I can hold a pencil in a tripod grip



### PSED

- I can follow rules independently.
- I do not always need an adult to remind them of a rule.
- I can listen to rules of internet safety
- I can become more outgoing with unfamiliar people, in the safe context of their setting.
- I can show more confidence in new social situations.
- I can set own goals and enjoy achieving them
- I can initiate play with other children and ask to join in.
- I can build relationships with other children.

### Communication & Language

- I can listen to short stories and enjoy joining in with story time, they (show an interest in listening to stories, rhyme, poems and information texts)
- I have some favourite stories, rhymes, poems and/or jingles
- I can name the main characters in stories
- I can switch attention (when the child's name is used, e.g. "Please stop and listen.")
- I understand questions or instructions such as "Get your coat."
- I can sing two nursery rhymes
- I can fill in a missing word or refrain from a familiar rhyme
- I can say key words/vocabulary from stories
- I can talk in simple sentences
- I use speech to communicate with other children and keep play going
- I can express own wants, needs and interests
- I can develop communication using vocabulary related to irregular past tense
- I can sing 4 nursery rhymes

### Expressive Arts & Design

- I can hold a pencil with increasing control.
- I can draw straight and curved lines.
- I can draw closed shapes with continuous lines.
- I can give meaning to the marks that I make.
- I can begin to talk about what I would like to create.
- I can cut using tools.
- I can play a range of instruments.
- I can talk about the sound an instrument makes. I can play instrument loud and quietly, fast and slow.
- I can listen to others to develop a storyline in play.
- I can retell experiences and events in imaginative play.

### Understanding the World.

- I can talk about some of my life experiences
- I can talk about something that has happened from the past
- I can identify similarities and differences between people
- I can talk about different occupations
- I can name some parts of a life cycle (plant and animal)
- I can explain how some plants and animals change
- I can talk about what I can see
- I can use my senses to explore different materials