

Teaching and Learning
EYFS Curriculum Overview 2020-2021

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Once Upon a Time	Let's Party	We're Going on a Journey	Spring and New Life	People Who Help Us	Oh We Do Like to be Besides the Sea
Visitors		A visit from Santa Clause	Snowman character visit from SLS	Easter bunny visit from SLS	Visit from Police officer, paramedic, fire fighter	
Enrichment	Walk to Airedale Library	Christening at Holy Cross Church	Walk to Fryston Woods	Living Eggs	Walk to post office to post a letter	Seaside theme day
PSED	Who looks after you? Link to being poorly and taking care of each other. Who lives with you? Where do you live? Turn taking, sharing. Polite questions, is the troll being friendly? Are they sharing? Working together to achieve an outcome.	Keeping safe on Bonfire Night Performing the Christmas Nativity play Taking turn games Talking about how we celebrate Christmas and birthdays at home Children to talk about their own memories of Christmas and birthdays.	Sharing and taking turns following nursery routines To become confident to play in a group, talking to friends To separate from parent/carer confidently at the beginning of the nursery session	Playing in a group in our role play garden centre. Talking to our friends about the things we enjoy doing at home. Please take a Good News from Home form if you have anything you would like your child to share with us.	Talking about the people who help us at home and in the community. To initiate play with their friends. To demonstrate friendly behaviour and take steps to resolve conflicts with others.	Working together to plant, weed and grow vegetables Celebrating our achievements in Nursery Meeting new teachers and children in whole school transition week Where would you like to go on holiday? What would you take with you?
C&L	Recall experiences of their own Grandma. Repeated refrains such as 'Fee fi fo fum' and retelling stories.	Describing words for firework sounds Why do people get christened? What happens at a Christening?	Giving instructions on how to make a vehicle To use new topic vocabulary in their play What journey would they like to go on?	Learning new words around our topic and using them in play and learning activities. Retelling familiar stories.	Listen to our visitors and respond appropriately. Extend vocabulary about the people who help us.	To listen and join in during story time To use new topic vocabulary in their play Using positional language to describe

	<p>Alternative baddies, can they change the character? E.g. a kind wolf.</p> <p>Following more complex instructions for positional language.</p> <p>Rally Robin of vegetables they know lined to 'The Enormous Turnip'</p>	<p>What is celebrated at Diwali? How is it celebrated?</p> <p>Retelling stories</p> <p>To join in with repeated words in stories</p>	<p>What would happen? Talking about journey's they have been on before, where did you go?</p>	<p>To join in with repeated words in stories.</p> <p>To use sentences to talk about our mummy's.</p>	<p>Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p> <p>Following instructions on our road from the lollipop lady.</p>	<p>where the puppets need to be on the stage</p> <p>Following instructions to make sandwiches for a picnic</p> <p>Recall experiences of their own trip to the seaside</p>
PD	<p>Moving in different ways to get to Grandma's house.</p> <p>Using outdoor climbing frame, climbing up Jack's beanstalk.</p> <p>Drawing beanstalks using chalk.</p> <p>Drawing shapes outside with chalk.</p> <p>Different ways of moving over the bridge, which makes the least noise.</p>	<p>Moving like fireworks, changing speed and direction</p> <p>Party Games- musical statues (making different freezes)</p> <p>Decorating a Christmas card and bauble</p> <p>Moulding Diva lamp using playdough and clay</p> <p>Using scissors to cut snowflakes</p> <p>Dressing and undressing for the Christmas Nativity</p>	<p>Drawing circles and lines to create vehicles</p> <p>Ball skills - practising throwing and catching</p> <p>Copying names from name cards</p> <p>Following rules of safety when using equipment and tools</p>	<p>Using scissors to make Easter and Mother's day cards.</p> <p>Easter bunny obstacle course.</p> <p>Retelling 'The Very Hungry Caterpillar' through movement.</p> <p>Writing names and letters.</p> <p>Trying and tasting vegetables.</p>	<p>Travelling in variety of ways pretending to be different vehicles.</p> <p>Writing names to go on our very own mugshots.</p> <p>To understand that equipment and tools have to be used safely when building a variety of emergency vehicles.</p> <p>To draw shapes such as circles and lines to represent people and vehicles.</p>	<p>Travelling in variety of ways pretending to be different sea creatures.</p> <p>To understand that equipment and tools have to be used safely.</p> <p>To draw shapes such as circles and lines to represent different objects.</p> <p>To try and taste a variety of vegetables that we have grown in our vegetable patch.</p>
Literacy	<p>Get Well Card for Grandma</p> <p>Sorry letter from Goldilocks</p> <p>Joining in with repeated refrains from stories 'Huff, puff blow your house down'</p>	<p>Label firework noises (copying letters)</p> <p>Draw a Rangoli pattern using chalk</p> <p>Write a birthday invitation to send to a friend</p>	<p>Suggesting how stories might end</p> <p>Singing nursery rhymes</p> <p>To describe where stories are set</p> <p>To talk about the pictures they draw and paint such as: vehicles,</p>	<p>Writing names in a mother's day card</p> <p>Writing the initial sound on picture cards</p> <p>Writing shopping lists full of vegetables</p> <p>Predicting how stories might end.</p>	<p>Writing lists of the animals who need an appointment with the vet.</p> <p>Writing CVC word cards.</p> <p>Writing a letter to post in the post box.</p>	<p>Labelling different sea creatures.</p> <p>Writing a list of food to take on holiday.</p> <p>Writing and making Passports.</p>

	<p>Alternative ending for the story, what could happen?</p> <p>Sequencing and retelling the story, who pulled the turnip out?</p>	<p>Writing a Christmas list/letter to Santa Claus</p> <p>Retell parts of the Christmas story</p> <p>Read non-fiction books to find out information</p>	<p>bears and spaceships</p> <p>Design a vehicle they would like to travel in</p>	<p>Describing story settings and characters.</p>	<p>Describing story settings and characters.</p>	<p>Writing a postcard to share your holiday experiences.</p>
Mathematics	<p>Matching numeral and quantity</p> <p>Touch counting bears</p> <p>Length/height of beanstalks to order</p> <p>2D shape house</p> <p>Positional language</p> <p>under, on, in, next to</p>	<p>Counting to ten</p> <p>Comparing groups of objects</p> <p>Matching number and quantity correctly</p> <p>To use positional language to direct a reindeer around Santa's sleigh</p>	<p>Representing numbers using fingers and in pictures</p> <p>Comparing groups of objects</p> <p>Sorting big and small vehicles</p> <p>Making pictures of rockets with 2D shapes</p>	<p>Finding one more and one less than an object.</p> <p>Noticing when objects have been added and taken away.</p> <p>Using positional language to direct the Easter bunny and their friends to find Easter eggs</p>	<p>Post the numbered letter through the correct door.</p> <p>Touch counting animal bones and write the total.</p> <p>Making pictures with 2D shapes</p> <p>Naming and describing 2D shapes</p>	<p>Copying a pattern from a lighthouse before creating our own using colours and shapes.</p> <p>Making pictures with 2d shapes.</p> <p>Writing numbers on train tickets.</p> <p>Sharing objects equally into groups</p>
UW	<p>Beebot to direct around the woods to Grandma's house</p> <p>Growing a bean our very own beanstalks</p> <p>Looking at homes around the world, building homes using straws, twigs and bricks</p> <p>Small world farm cottage for Goldilocks</p>	<p>To understand how and why we celebrate bonfire night</p> <p>Direct a Beebot around a map to get to Church</p> <p>Why do we celebrate Christmas? What happens at your house?</p> <p>Understand how and why we celebrate Christmas</p> <p>To talk about celebrations that they have had with their families</p>	<p>Asking questions about the world</p> <p>Using a computer and iPad to find out information about vehicles</p> <p>Talking about the different places we could visit on a journey</p> <p>Finding out information about space</p>	<p>Looking for signs of Spring. How do we know it is Spring? What changes can we see?</p> <p>Showing care and concern for living things through egg, chick, caterpillar and butterfly observations.</p> <p>Talking about changes that happen.</p>	<p>Taking a photo of a friend using an iPad to create a mug shot.</p> <p>Showing care and concern for living things through egg and chick observations.</p> <p>Showing an interest in the people who help us visitors in school.</p>	<p>Using ICT to find out information.</p> <p>Using metal detectors to find the Rainbow Fish's shiny scale.</p> <p>Watering and weeding our vegetable patch.</p> <p>Looking for minibeasts.</p> <p>Talking about the plant and animal observations they have made.</p>

EAD	<p>Get Well Card for Grandma</p> <p>Build a castle using crates/model making boxes</p> <p>Making their own troll using different materials and media</p> <p>Vegetable printing and the Three Bears</p> <p>Cooking root vegetables</p>	<p>Create fireworks using a variety of materials</p> <p>Birthday parties in the home corner</p> <p>Making Christmas cards</p> <p>Painting through doilies to make a Rangoli pattern</p> <p>Using scissors to cut paper and tape to wrap presents in Santa's grotto</p>	<p>Space Station role play</p> <p>Using clay to make the Gruffalo</p> <p>Use shapes to create pictures of vehicles</p> <p>Using bricks to build different vehicles</p> <p>Junk box modelling vehicles</p>	<p>Using loud lion and quiet mouse to show a difference in volume when playing instruments.</p> <p>Acting out stories with friends in the home corner or garden centre.</p> <p>Mixing colours in paint, what colour have you made?</p>	<p>Using loud lion and quiet mouse to show a difference in volume when playing instruments.</p> <p>Tap out simple repeated rhythms, Using paint to look at finger prints.</p> <p>Acting out stories with friends in 'Airedale's Post Office' and 'Airedale Fire Station'.</p>	<p>Acting our stories in our very own Travel Agents and Ice-Cream Parlour.</p> <p>Mixing paint to create a seaside/under the sea picture.</p>
Links/Texts	<p>The Three Little Pigs</p> <p>Little Red Riding Hood</p> <p>The Three Billy Goats Gruff</p> <p>Cinderella</p> <p>Hansel and Gretel</p> <p>Goldilocks and the Three Bears</p> <p>Jack and the Beanstalk</p> <p>The Ugly Duckling</p> <p>Chicken Licken</p> <p>The Elves and the Shoe Maker</p> <p>Puss in Boots</p> <p>Snow White and the Seven Dwarves</p> <p>Alice in Wonderland</p> <p>The Gingerbread Man</p> <p>The Enormous Turnip</p> <p>The Little Red Hen</p>	<p>Laura's Christmas Star</p> <p>Mog's Christmas</p> <p>The Christmas Book</p> <p>My class at Christmas</p> <p>The Nativity</p> <p>The Christmas Story</p> <p>Bonfire Night</p> <p>Lighting a Lamp</p> <p>Christmas cards</p> <p>Dear Santa</p> <p>Kipper's Birthday</p>	<p>Author focus - Oliver Jeffers</p> <p>We're Going on a Bear Hunt</p> <p>The Gruffalo</p> <p>Lost and Found</p> <p>Up and Down</p> <p>Penguins in the fridge</p> <p>Rosie's Walk</p> <p>Flapjack and Waddle</p> <p>Penguin Pete</p> <p>One Snowy Night</p> <p>The way back home</p> <p>How to catch a star</p> <p>Aliens love underpants</p> <p>Pappa Please Get me the Moon</p> <p>Meg on the Moon</p> <p>On the moon</p> <p>Whatever Next</p>	<p>The Very Hungry Caterpillar</p> <p>The Enormous Turnip</p> <p>Oliver's Vegetables</p> <p>Hope and New Life</p> <p>Who Likes Rain? Who Likes Rain?</p> <p>Snow Rabbit, Spring Rabbit</p> <p>I See Spring</p> <p>Lola Plants a Garden</p> <p>The Giant Carrot</p> <p>When Spring Comes</p> <p>Hooray for Hoppy</p> <p>Mad About Minibeasts</p> <p>Superworm</p> <p>What the Ladybird Heard</p> <p>Explore Spring!</p>	<p>Busy People:</p> <p>Vet</p> <p>Doctor</p> <p>Dentist</p> <p>Teacher</p> <p>Police</p> <p>Firefighter</p> <p>Builder</p> <p>At the Hospital</p> <p>Recycling Officer</p> <p>Topsy and Tim meet the Doctor</p> <p>Frankie Starts School</p> <p>Fireman Sam stories</p>	<p>Shark in the Park</p> <p>Commotion in the Ocean</p> <p>The Snail and the Whale</p> <p>Sharing a Shell</p> <p>Dougal's Deep Sea Diary</p> <p>Under the Sea</p> <p>Rainbow Fish</p> <p>Barry the Fish with Fingers</p> <p>The Fish Who Could Wish</p> <p>Lucy & Tom at the seaside</p> <p>Kipper at the seaside</p>

SSMC/British Values	Happiness Rules/Values Manners/ Politeness British Values Mutual Respect Honesty Mental Health Day Determination/ Resilience Safety	Friendship British Values National Parliament week Anti-Bullying Week Road Safety Week Road Self-Belief / Perseverance British Values Individual Liberty- Personal Identity	Appreciation Encouragement Courage Safety- Safer Internet Day Forgiveness	Patience British Values Democracy- Link to International Women's Day Safety- Key Elements Keeping Healthy Easter Celebrations	Collaboration/ Community Spirit Focus Pride General knowledge Aspirations	Eco friendly Team work / Co- operation Anti-Social Behaviour First Aid General knowledge
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