



Airedale

Infant School

Ambition · Bravery · Respect

Lower Foundation Stage
Medium term planning
Spring Term 2 2020



All Around the World

PRIME AREAS

<p><u>Personal, Social and Emotional Development</u></p> <p>Making Relationships 22-36 months Interested in others' play and starting to join in. Seeks out others to share experiences.</p> <p>30-50 months Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Keeps play going by responding to what others are saying or doing.</p> <p>40-60 months Initiates conversations, attends to and takes account of what others say. ELG They take account of one another's ideas about how to organise their activity.</p> <p>Self-confidence and Self-awareness 22-36 months Expresses own preferences and interests.</p> <p>30-50 months Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help.</p> <p>40-60 months Confident to speak to others about own needs, wants, interests and opinions. ELG They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>Managing Feelings and Behaviour 22-36 months Shows understanding and cooperates with some boundaries and routines. Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do.</p> <p>30-50 months Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. Can usually adapt behaviour to different events, social situations and changes in routine.</p> <p>40-60 months Aware of the boundaries set, and of behavioural expectations in the setting ELG They adjust their behaviour to different situations, and take changes of routine in their stride.</p>	<p><u>Communication and Language</u></p> <p>Listening and attention 22-36 months Listens with interest to the noises adults make when they read stories. Shows interest in play with sounds, songs and rhymes.</p> <p>30-50 months Listens to stories with increasing attention and recall. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p>40-60 months Maintains attention, concentrates and sits quietly during appropriate activity. Two-channelled attention - can listen and do for short span. ELG They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p> <p>Understanding 22-36 months Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.' Understands 'who', 'what', 'where' in simple questions (e.g. <i>Who's that/can? What's that? Where is.?</i>).</p> <p>30-50 months Responds to simple instructions, e.g. to get or put away an object. Beginning to understand 'why' and 'how' questions.</p> <p>40-60 months Listens and responds to ideas expressed by others in conversation or discussion. ELG Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>Speaking 22-36 months Uses gestures, sometimes with limited talk, e.g. reaches toward toy, saying 'I have it'. Uses simple sentences (e.g. <i>Mummy gonna work.</i>)</p> <p>30-50 months Uses intonation, rhythm and phrasing to make the meaning clear to others.</p> <p>40-60 months Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. ELG Children express themselves effectively, showing awareness of listeners' needs.</p>	<p><u>Physical Development</u></p> <p>Moving and Handling 22-36 months Runs safely on whole foot. Squats with steadiness to rest or play with object on the ground, and rises to feet without using hands. Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment. Can kick a large ball.</p> <p>30-50 months Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p> <p>40-60 months Travels with confidence and skill around, under, over and through balancing and climbing equipment. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. Uses simple tools to effect changes to materials. Handles tools, objects, construction and malleable materials safely and with increasing control. ELG Children show good control and co-ordination in large and small movements.</p> <p>Health and self-care 22-36 months Willing to try new food textures and tastes.</p> <p>30-50 months Observes the effects of activity on their bodies.</p> <p>40-60 months Eats a healthy range of foodstuffs and understands need for variety in food. Usually dry and clean during the day. Shows some understanding that good practices with regard to exercise, eating, ELG Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>
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SPECIFIC AREAS

Literacy

Reading

22-36 months

Has some favourite stories, rhymes, songs, poems or jingles.

Repeats words or phrases from familiar stories.

Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a

...'

30-50 months

Listens to and joins in with stories and poems, one-to-one and also in small groups.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Suggests how the story might end.

Listens to stories with increasing attention and recall.

Describes main story settings, events and principal characters.

40-60 months

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Enjoys an increasing range of books.

ELG

They demonstrate understanding when talking with others about what they have read.

Writing

22-36 months

Distinguishes between the different marks they make

30-50 months

Sometimes gives meaning to marks as they draw and paint.

Ascribes meanings to marks that they see in different places.

40-60 months

Gives meaning to marks they make as they draw, write and paint.

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels, captions.

Attempts to write short sentences in meaningful contexts

ELG

They also write some irregular common words.

They write simple sentences which can be read by themselves and others.

Mathematics

Number

22-36 months

Knows that a group of things changes in quantity when something is added or taken away

30-50 months

Shows curiosity about numbers by offering comments or asking questions.

Shows an interest in number problems.

40-60 months

Says the number that is one more than a given number.

Finds one more or one less from a group of up to five objects, then ten objects.

Begins to identify own mathematical problems based on own interests and fascinations.

ELG

Say which number is one more or one less than a given number.

Using quantities and objects, they subtract two single-digit numbers and back to find the answer.

Shape, Space and Measures

22-36 months

Understands some talk about immediate past and future, e.g.

'before', 'later' or 'soon'.

Anticipates specific time-based events such as mealtimes or home time.

30-50 months

Uses positional language.

40-60 months

Can describe their relative position such as 'behind' or 'next to'.

Uses everyday language related to time.

Beginning to use everyday language related to money.

Orders and sequences familiar events.

Measures short periods of time in simple ways.

ELG

Children use everyday language to talk about time to compare quantities and objects and to solve problems.

Children use everyday language to talk about money to compare quantities and objects and to solve problems.

Understanding the world

People and communities

22-36 months

Learns that they have similarities and differences that connect them to, and distinguish them from, others

30-50 months

Shows interest in different occupations and ways of life

40-60 months

Enjoys joining in with family customs and routines.

ELG

They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world

22-36 months

Notices detailed features of objects in their environment.

30-50 months

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

40-60 months

Looks closely at similarities, differences, patterns and change.

ELG

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another.

Technology

22-36 months

Seeks to acquire basic skills in turning on and operating some ICT equipment.

30-50 months

Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

Expressive Arts and Design

Exploring and using media and materials

22-36 months

Shows an interest in the way musical instruments sound.

Experiments with blocks, colours and marks.

30-50 months

Taps out simple repeated rhythms.

Explores and learns how sounds can be changed.

Explores colour and how colours can be changed.

Uses various construction materials.

Realises tools can be used for a purpose.

40-60 months

Selects appropriate resources and adapts work where necessary.

ELG

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative

22-36 months

Beginning to make-believe by pretending.

30-50 months

Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

Engages in imaginative role-play based on own first-hand experiences.

Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.

Uses available resources to create props to support role-play.

40-60 months

Plays cooperatively as part of a group to develop and act out a narrative.

STIMULUS

Literacy	Maths	Topic Resources	Other
<p>Fiction</p> <p>The Swirling Hijaab</p> <p>Cleversticks</p> <p>My Granny Went to Market</p> <p>Engines, engines</p> <p>Around the World Piggy Wiggy</p> <p>Leo Le Chat Comes to Play!</p> <p>In the Dark by Gita Wolf (An Indian story)</p> <p>Runaway Chipati</p> <p>Stories from Around the World</p> <p>Catch that Goat</p> <p>Mama Panya's Pancakes</p> <p>Anansi the Spider</p> <p>This is the Tree</p> <p>Non Fiction:</p> <p>Wake up World! A Day in the Life of Children Around the World</p> <p>Clothes Around the World</p> <p>Rice (Foods We Eat)</p> <p>Come and Ride with Us</p> <p>Musical Instruments Around the World</p> <p>Acker Backa Boo! Games to Say and Play from Around the World</p> <p>Calavera Abecedario</p> <p>Winter (a Mexican alphabet book)</p> <p>Bread, Bread, Bread</p> <p>We All Went On Safari</p> <p>A Book of Letters</p> <p>1,2,3, Go! (Chinese Counting Book)</p>	<p>5 Little speckled frogs</p> <p>5 currant buns</p> <p>5 little men</p> <p>5 little monkeys</p> <p>5 little ducks</p> <p>Tom Thumbs Musical Maths (TTMM)</p> <p>Ordinal numbers - Chinese new year race</p>	<p>Junk box modelling materials</p> <p>Tissue paper</p> <p>Balloons</p> <p>Football small world</p> <p>Paper - white, black, red and coloured</p> <p>Goggle eyes</p> <p>Glitter</p> <p>Cotton</p> <p>Paint</p> <p>Playdough</p> <p>Buttons</p> <p>Pipe cleaners</p> <p>iPads</p> <p>CD Player</p> <p>Powder paint</p> <p>Poster paint</p> <p>Pom poms</p> <p>Elastic bands</p> <p>Chalk</p> <p>Ingredients to make pizza</p> <p>Pasta</p>	<p>CD's</p> <p>Jo Jingles</p> <p>Number rhymes</p> <p>Musical FEET</p> <p>Tom Thumbs Musical Maths</p> <p>Bobby Shaftoe, clap your hands</p> <p>Wind the Bobbin Up</p> <p>I'm a Little Teapot</p> <p>Mary Had a Little Lamb</p> <p>1, 2, 3, 4, 5 Once I Caught A Fish Alive</p> <p>Little Bo Peep</p> <p>See the Little Bunnies</p>

Indoor Provision	Week 1 China	Week 2 Mexico	Week 3 Italy	Week 4 Greece	Week 5 India	Week 6 Easter
Sand	Red Sand, chop sticks-number & symbol cards-can children mark make Chinese numbers and give correct amount of dragons	Create flags from around the world with coloured stones in the sand.	Create flags from around the world with coloured stones in the sand.	Create flags from around the world with coloured stones in the sand.	Paper plates, pens, glue, different coloured sand, seeds...draw and create rangoli patterns	Seeds, trowels, watering can, books Find and order Numbered Dinosaur eggs- Link to size.
Water	Vintage pots and pans-pink petal water- discuss differences in pots from around the world	Vintage pots and pans-pink petal water- discuss differences in pots from around the world	Vintage pots and pans-pink petal water- discuss differences in pots from around the world	Lemon & orange slices, apples, flowers- crushers kitchen utensils, tea pots-make herbal tea	Lemon & orange slices, apples, flowers- crushers kitchen utensils, tea pots-make herbal tea	Sives and large spoons-catch the eggs- who has more, what numbers have you caught?...
ICT	Draw and label animals from the chinese calendar	Design own flag using tools on IWB	Interact with age appropriate game of childrens choice	Interact with age appropriate game of childrens choice	Rangoli repeating patterns	Draw own 2D shapes to create & describe a repeating pattern on an egg IWB
Paint	 Paint a cherry blossom tree using different techniques	Colour mix light and dark to create different shades of the evil eye	Paint repeating pattern using the colours of the greek flag green white red	Different texture animal patterns	Black paper, ear buds/tooth picks, coloured paint (Rangoli patterns)	Boiled egg painting and decorating using small brushes.
Funky Fingers	Fill containers with rice-link to capacity	Cut tissue paper to crate Papel Picado	Pasta pattern printing in clay/dough	Greek Weaving	mehendi repeating pattern on a hand	Cut carrots for the bunnys
Phonics	Word & caption matching	I spy	Missing graphemes	Snakes & ladders CVC & CVCC word games	Word & caption matching	Tricky word making with magnetic letters
Writing	Chinese symbols & write translation eg dog	Mexican vocab writing	Write a pizza menu	Write a Mother's day card independently	Holi festival writing- paint blowing and writing	Write an Easter card independently
Maths	Length	Number problems, addition & subtraction	1 more 1 less	2D/3D shape	Capacity	Time
Model Making	 Glue red tissue paper and decorate jars to create lantern	 Design & make Paper cup maracas- discuss different sounds	Create a coloured pasta pattern collage	 Paper mosaics	Indian pattern printing on material	Easter Card craft
Play Dough	Pizza parlour- write order list, design and label , name shapes, half	Pizza parlour- write order list, design and label , name shapes, half	Pizza parlour- write order list, design and label , name shapes, half	Cactus playdough- plant pots with numbers, green playdough, tooth picks, plastic flowers, lolly sticks	Cactus playdough- plant pots with numbers, green playdough, tooth picks, plastic flowers, lolly sticks	Create a easter chick- feathers, googley eyes, matchsticks, orange pipe cleaners, yellow playdough
Home Corner/Roleplay	Ice-cream parlour	Ice-cream parlour	Ice-cream parlour	Ice-cream parlour	Ice-cream parlour	Ice-cream parlour
Construction Small world	Build the great wall of China, size/length	Construct a pyramid (Mayan pyramid)	Design & Build the Leaning Tower of Pisa	Design & Build Acropolis museum	Design & Construct the Taj Mahal	Childrens choice

	vocabulary	Triangles/pyramids				
Outdoor Provision	Week 1 China	Week 2 Mexico	Week 3 Italy	Week 4 Greece	Week 5 India	Week 6 Easter
Construction Shed	Crates, tyres, bread trays, ropes, tape, waterproof material, poles and planks-make a wall of China	Crates, tyres, bread trays, ropes, tape, waterproof material, poles and planks	Crates, tyres, bread trays, ropes, tape, waterproof material, poles and planks	Crates, tyres, bread trays, ropes, tape, waterproof material, poles and planks,	Crates, tyres, bread trays, ropes, tape, waterproof material, poles and planks,	Crates, tyres, bread trays, ropes, tape, waterproof material, poles and planks,
Water	Water painting flags on walls and chalkboards	Tubs, buckets, funnels, tubes, bowls, water carriers etc.	Small world boats and people - making gondolas	Watering cans, jugs, green water in buckets looking at capacity-empty and full	Using buckets, containers to transport water	Paint brushes, and jugs Religious crosses-
Grounds Physical	Chalk Chinese symbols	Building using large bricks to make Mexican flat roofed temples	Obstacle course	Can you design/ build a Greek Temple	Chalking Rangoli patterns on the floor	Easter bunny hunt-follow direction-find the eggs
Small World Trays	Logs, wild animals. Bark, stones.	Logs, wild animals. Bark, stones.	Logs, wild animals. Bark, stones.	Logs, bark, frogs and fish, sequins	Logs, bark, frogs and fish, sequins	Logs, bark, frogs and fish, sequins
Literacy Shed	Write Chinese symbols-red paper gold / yellow pens	Mexican vocab words and pictures	Italian vocab words and pictures	Greek vocab words and pictures-	Colouring in rangoli patterns	Label draw decorate Easter eggs
Sandpit	Chinese symbols in the sand	Treasure find ancient Mexican coins -tools to dig	Make leaning tower of Pisa in the sand-buckets and spades	Making ancient ruins of Greece -copy pictures	Rangoli patterns in the sand with sticks	Plastic eggs with numbers in -Match and hide
Maths Shed	Realises anything can be counted - count a range of objects-match to number	Adding small groups of objects together	Tally charts recording how many jumps/hops/skips	Ordering numbers 1-10 then 11-20	2d and 3d shapes to make a rangoli pattern	Positional language to direct the Easter bunny (link with physical activity)
Mud Kitchen	Pans, colanders, spoons, bowls, microwave-make Chinese food-recipes	Natural resources, flowers and leaves	Making pizzas-Pictures-follow a recipe	Making gyros-pictures	Making indian curries-pictures	Making hot cross buns