

## London's Burning Year 2 - Term 1.2- 22/23

### ART – Yvonne Coomber Style - GFL Artwork:

- To learn how to mix primary colours to mix secondary and tertiary colours.
- To create the appearance of movement in a piece of art using oil pastels and paint.
- To create a Great Fire of London landscape scene using pastels.
- To create the appearance of movement in a piece of art using oil pastels and paint.

### HISTORY– Great Fire of London:

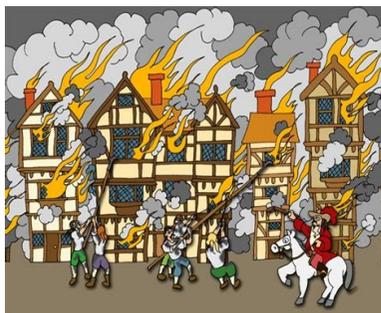
- To order key events in chronological order.
- To describe some of the ways in which how we live now is different to how people lived in 1666.
- To understand how we know about the Great Fire of London.
- To find out how London was rebuilt after the Great Fire.

### MUSIC- Feel the pulse:

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes
- To play tuned and untuned instruments musically
- To listen with concentration and understanding to a range of high-quality live and recorded music
- To experiment with, create, select and combine sounds using the inter-related dimensions of music.

### D&T– 3D modelling:

- To research houses and gather images of houses involved in the Great Fire of London.
- To design my model listing resources needed and how I will make it.
- I can use mod roc to begin my model.
- To paint my model using the correct colours.
- To add detail to my model using a variety of skills and tools.
- To evaluate the designing and making of my model against the design criteria.



**ENRICHMENT:**  
GFOL Day Visitor –  
Wednesday 2nd  
November 2022

### RE - Celebrations:

- To identify a special time they celebrate and describe its importance.
- To explain what celebration means.
- To describe how a festival is celebrated.
- To look for similarities between festivals and celebrations.
- To think of reasons why some people like to celebrate important events.

### MATHS:

- Place value
- Time
- Multiplication and Division
- Statistics

### SCIENCE– Working Scientifically

- Conduct an experiment linked to the GFOL.
- Investigate how long it takes for the fire to spread.

### COMPUTING - Turtle Logo:

- To create an algorithm to move or rotate the turtle.
- To create an algorithm using the repeat command

### ENGLISH: Cross Curricular Writing

- Calligram Poems - Bonfire night.
- GFOL visitor recounts - Sir William Petty.
- Fictional Story Writing - Baker Boys .
- Descriptive settings.