



# Airedale Infant School

## 'Ambition - Bravery - Respect'

### Homework Policy September 2019

At Airedale Infant School we provide all children with the appropriate challenge of homework for each individual, as it reinforces and extends the teaching and learning that occurs during the day. Sometimes the aim is to repeat something learned in class as a practice exercise. On other times, the homework will ask children to apply their learning to a new context. At all times, however, children will not be given work to do at home that they have not learned in school unless it is a project which asks them to find out about something new. For example, to do their own project about 'Ourselves' or 'Great Fire of London'.

#### Our Aims

- Ensure there is a consistent approach to homework throughout the school
- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand our expectations of them
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the school to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs

We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school and develop independence. This is because we want to work as a partnership in your child's learning - school, the child and their parents working together to help your child to reach their full potential.

#### Our Expectations:

The table below provides details of the agreed amount of homework for children. Work will be marked by an adult.

	Reading	Spelling	Maths	SPaG
<b>LFS</b>	Story sacks and Busy Bags available for parents Library books available for parents to read with their child.			
<b>UFS</b>	3 times a week for at least 10 minutes <i>Bug Club, reading book or own reading material</i>	Phonic pack task linked to weekly input	Mental maths target as outlined by the class teacher in the homework pack and appropriate calculation task.	N/A
<b>Year 1</b>	3 times a week for at least 15 minutes	Spelling pack task linked to weekly input	Mental maths target as outlined by the class teacher in the homework pack and appropriate calculation task.	Practise sheets as needed



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Year 2	4 times a week for at least 15 minutes <span style="color: red;">Bug Club, reading book or own reading material</span>	Spelling pack task linked to weekly input	Mental maths target and times table challenges as outlined by the class teacher in the homework pack.	Task linked to English unit coverage as needed.

Children in UFS and KS1 will all be given a half termly homework project linked to the new topic they will be covering in class, which can be presented in a format of their choice. It will allow children to develop their creativity in how they wish to present their work and give them the freedom in developing the aspects of the research that particularly interests them. The children are then given an opportunity to present their work to the class through a speaking and listening session which celebrates their work with others.

Homework is handed out on a Friday in each year group and is expected to be handed in by Friday of the following week, in order it can be checked by an adult and any problems addressed. Reading records will be checked on a weekly basis to ensure parents/carers have signed to show children have achieved their weekly reads.

#### Rewards:

Children who complete their homework will be rewarded with 'Dojo's' and for completing 3 reads a week a special reading sticker.

We encourage all children to complete set homework tasks as this benefits not only the individual, but develops independence and for children to take responsibility for their own learning outside the classroom. Allowing one child to opt out of doing homework whilst everyone else is expected to complete it causes bad feeling amongst a class. We therefore make it very clear that we expect everyone to be treated equally and all children are expected to complete homework tasks.

Our staff hope that you can support us in getting the balance right. We want to work together with you to do help your child be the best they can possibly be and reach their full potential. If you have any concerns about the homework set, please make an appointment to see your child's teacher.

Reviewed July 2019

Next review date: July 2020.