



Helping & Healing - Year 2 Spring 2 2022/ 23

History– Significant others	Science- Plants	Art - Still Life
<ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale. 	<ul style="list-style-type: none"> observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay health Health and hygiene 	<ul style="list-style-type: none"> to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Computing— E-Safety	Music	RE– What we can learn from Sacred Books
<ul style="list-style-type: none"> use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	<ul style="list-style-type: none"> use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically 	<ul style="list-style-type: none"> - To read a story from the bible and discuss it's meaning. - Talk about issues of good and bad, right and wrong, arising from the teachings of the bible.

English– RWI	Maths
<ul style="list-style-type: none"> Cross curricular Writing Biographies– Florence Nightingale/ Mary Seacole News Writing Character Description Vlad and Florence Nightingale Setting Description Letter 	<ul style="list-style-type: none"> Place Value Multiplication Division Fractions Measure

SMSC/ Enrichment	British Values
<ul style="list-style-type: none"> Assembly themes - Cultural/SEAL/Class Encourage children to take responsibility for their behaviour Reflection within lessons on progress/learning/next steps Nurse– Hygiene Helping and Healing theme day 	<ul style="list-style-type: none"> To talk and write about their opinions and explain their views To care about other people's feelings and try to see things from their point of view To reflect on spiritual, moral, social and cultural issues To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom To think about people with different values and customs To think about the lives of people living in other places and times