

<u>Strand</u>	<u>Year 1</u>	<u>Year 2</u>
Geographical Enquiry	<ul style="list-style-type: none"> • Identify and describe features in the local environment, e.g. house, farm, church. • Use photos and pictures to locate places in the local environment. • Talk about the local environment. 	<ul style="list-style-type: none"> • Name and describe physical and human features in the local environment. • Use photos and simple street plans to find places in the local environment. • Talk about features of the local environment that are liked and disliked.
Geographical Skills and Field-work	<ul style="list-style-type: none"> • Talk about and describe features of the local environment from photos and leaflets etc. • Label photos and pictures of the local environment, e.g. the church, river etc. • Use simple aerial photos to identify landmarks and basic human and physical features. • Use 'left', 'right', 'forwards' and 'back' to describe the location of features and routes on a map. • Use world maps, atlases and globes to identify the United Kingdom and its countries. 	<ul style="list-style-type: none"> • Carry out a small local survey, e.g. traffic, litter, land use. • Identify geographical features on a large scale map. • Create a simple map of a familiar location using symbols and a simple key to represent landmarks. • Use simple compass directions (North, South, East, and West) to describe the location of features on a map. • Use world maps, atlases and globes to identify world countries, continents and oceans.
Location and Place Knowledge	<ul style="list-style-type: none"> • Talk about and describe people and places in the local area. • Talk about similarities and differences between places, e.g. the school playground and the town park. • Talk about different ways to travel, e.g. on foot, by car, train, bus etc. • Name and locate the four countries and capital cities of the United Kingdom and the surrounding seas. 	<ul style="list-style-type: none"> • Talk about and describe key features of the local area. • Describe and compare features of known localities. • Talk about and describe a contrasting locality in the UK. • Name and locate the world's seven continents and five oceans.

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Human and Physical	<ul style="list-style-type: none">• Use simple geographical words to describe physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, river, soil, valley, season, vegetation, season, weather.• Use simple geographical words to describe human features e.g. city, town, village, factory, farm, house, office, port, harbour, shop.	<ul style="list-style-type: none">• Talk about and describe features of landmarks within the locality.• Identify and describe patterns and changes within the local environment.
Sustainability	<ul style="list-style-type: none">• Talk about the things I like and don't like about the local environment.• Talk about what people do in the local environment.	<ul style="list-style-type: none">• Express thoughts and views about a locality.• Talk about how people can affect the environment they live in.