

Communication & Language

Nursery

Recall experiences of their own Grandma.
Repeated refrains such as 'Fee fi fo fum' and retelling stories.
Alternative baddies, can they change the character? E.g. a kind wolf.
Following more complex instructions for positional language.
Rally Robin of vegetables they know lined to 'The Enormous Turnip'

Reception

Discuss all about me bags– children talk about special objects and answer simple questions.
Discuss their family– who lives in your house? Who looks after you?
How do you help at home?
Goldilocks crimescene– who did this? How do you know?..
Give instructions to direct friends using positional language
Follow simple instructions to make turnip soup
Look closely at different vegetables– learning and using new vocabulary

Physical development

Nursery

Moving in different ways to get to Grandma's house.
Using outdoor climbing frame, climbing up Jack's beanstalk.
Drawing beanstalks using chalk.
Drawing shapes outside with chalk.
Different ways of moving over the bridge, which makes the least noise.

Reception

Using tools safely– planting seeds, making crafts, writing...
Dough Disco
Using anticlockwise movements to draw with chalk outside
Navigating space confidently– over, around, through and under objects on the way to grandmas house (little red riding hood)
Moving in a variety of ways over the bridge..How can you move quietly?– don't wake the troll up!
Can you skip like the gingerbread man?
Balance like jack climbing up the beanstalk
Healthy eating sorting– The enormous Turnip Stranger danger- little red riding hood

PSED (Circle Time)

Nursery

Who looks after you? Link to being poorly and taking care of each other.
Who lives with you? Where do you live?
Turn taking, sharing.
Polite questions, is the troll being friendly? Are they sharing?
Working together to achieve an outcome.

Reception

Show and tell All about me bags– confidence to speak in a small group
Following the rules and routines of the classroom
Independently using areas and resources
Discussing traditional stories– being safe, being kind...

Literacy

Enrichment—Nursery are visiting Airedale library to listen to traditional tale stories and complete craft activities

Nursery

Get Well Card for Grandma
Sorry letter from Goldilocks
Joining in with repeated refrains from stories 'Huff, puff blow your house down'
Alternative ending for the story, what could happen?
Sequencing and retelling the story, who pulled the turnip out?

Reception

Story sequencing and retelling the beginning middle and ending
Story maps with alternative endings– read mixed up fairy tales
Wanted poster for goldilocks, self portraits, name writing, list writing
Draw and label grandmas house, sorry letter from Jack, turnip soup recipe
Enjoy increasing range of traditional tales



Traditional Tales

Expressive Arts & Design

EUMM

Nursery

Get Well Card for Grandma
Build a castle using crates/model making boxes
Making their own troll using different materials and media
Vegetable printing

Reception

Enhancement day—Traditional tales picnic

Paint Royal Self portraits from fairy tale land using correct colours
Constructing three pigs houses out of different materials
Decorate a gingerbread man in a tin tray
Make gingerbread playdough
Paint a beanstalk using anticlockwise movements, colour mixing for different shades of green
observational leaf drawing
Nature hunt & rubbings / collage
moving in time to music

Understanding the World.

Nursery

Beebot to direct around the woods to Grandma's house
Growing a bean our very own beanstalks
Looking at homes around the world, building homes using straws, twigs and bricks
Small world farm cottage for Goldilocks and the Three Bears
Cooking root vegetables

Reception

Draw a map and direct a Beebot out of the giants castle.
Grow own beanstalks-using tools safely-and observing changes
Grow a Turnip and make turnip soup
Make and taste porridge– How would you make it hotter? Colder? Sweeter? Experiment with the porridge to make it 'Just right'
Bake a gingerbread man
Looking and similarities and differences from tales from other cultures
Castles around the world– create own castles using shapes