

Communication & Language

Enjoys listening to short stories such as 'Oh Dear'.
Understands questions or instructions such as "Get your coat."

Children enjoy joining in with story time, they show an interest in listening to stories, rhyme, poems and information texts

Children have some favourite stories, rhymes, poems and/or jingles

Children can fill in a missing word or refrain from a familiar rhyme such as 'Baa baa black sheep'.

Can say key words/vocabulary from stories, e.g. "Oh dear! No eggs in here."

Sing two nursery rhymes

Literacy

Children enjoy joining in with story time, they show an interest in listening to stories, rhyme, poems and information texts

Children have some favourite stories, rhymes, poems and or jingles

Children can fill in a missing word or refrain from a familiar rhyme such as 'Baa Baa Black Sheep'.

Children enjoy joining

in with rhyming activities and games such as 'The Farmer's in his den'.

Children will show an interest in making marks to draw farm animals

Expressive Arts & Design

Draw circles and lines and communicate their meaning

Name all primary and secondary colours

Sort objects by colour

Recognise colour in the environment

Have a purpose in mind when constructing

Use tools and my hands to take apart, assemble and construct

Sing two nursery rhymes

Move body to the beat of the music

To begin to play instruments effectively and to handle them with respect

Recognise environmental sounds and link to a picture card

Recognise animal sounds (farm and pets) and link to a picture card

Begin to make believe by pretending

Pretend objects represent something else, e.g. pretending pinecones are apples

Physical Development

Move confidently on a trike

Climb confidently on nursery play equipment

Use large scale resources such as sweeping brushes or streamers to make large-muscle movements

Listen to safety rules around handling tools, moving equipment and materials

Explore a range of tools such as spades, large brushes and gardening trowels

Explore and experience different mark making tools

Puts coat on with adult support



Nursery On The Farm

PSED

Achieve goals that are suggested to them

Have confidence to participate in activities

Listen to rules

Follow rules with the support of an adult

With support they can complete simple tasks

Can share and take turns with some adult support

Form a special friendship with another child

Initiates conversations with adults and peers

Begin to make believe by pretending in a farmhouse

Enjoys playing with small world farm toys

Mathematics

Recite numbers to 5

Touch count objects to three

Say how many objects there are in total, e.g. 1, 2, 3, 3 cars (cardinal principle to 3)

Count the number of objects in a group and match them to a numeral 1-3

Name 2D shapes

Notice 2D shapes in the environment

Sort objects by shape

Sort objects by size and use mathematical language to compare the size of objects, e.g. big and small

Explore the idea of capacity through filling and emptying containers

Understanding the World.

Demonstrate through interactions they have a sense of their own immediate family and relations

They can talk about some members of their family, who lives in their house, who they spend time with

They can talk about who lives in their home and who is important to them

Talk about themselves – likes, dislikes, what they enjoy playing with

Begins to use their senses in hands-on exploration of natural materials. They are beginning to talk about what they feel, hear,

smell, see and are developing knowledge of simple scientific vocabulary such hard, soft, bumpy, smooth

Develop their observational skills and begin to be able to classify objects for example fruit and vegetables according to shape, size and colour.