

Behaviour Policy Addendum Covid-19 September 2020

At Airedale Junior and Infant Schools we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Peer-on-Peer Abuse Policy. These adjustments are set out below:

Arrivals, Departures and Moving round the school.

- Children will enter school through their designated entrance at the agreed time. Children will enter without their parent/carer and will go straight to their designated cloakroom then classroom, keeping a 1m+ distance from any other individual using the advisory floor markings to support them.
- At their designated home time, children will leave the building from their designated exit. They will leave one class at a time with parents keeping distance on the playground. Staff will be aware of children walking home alone and those who are being collected. Children in Year 3 will be matched to parents initially.
- Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 1m+ from peers and adults. Children will follow an adult from their classroom on their designated route.
- Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.
- Children must have a responsibility for their own equipment e.g. water bottles, lunches, coats, hats and books and ensure that these are not shared with other pupils.

Hand washing and Hygiene

- Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.
- We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm.
- Children will be reminded not to touch their face, mouth, nose or eyes while at school.
- Children should never deliberately cough or sneeze into another child's face or direction
- Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used if it deemed not to be relating to an identified SEND need (see below).

Social Distancing

- Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times.
- Pupils will be seated in front facing rows towards the front of the class.
- When children enter their classroom, they will be expected to put belongings in their drawer, water bottle on their table and move nowhere else in the room.
- Children will put their hand up if they need an adult's support, they will not get out of their seats unless directed to do so
- Adults will move freely around the room to support pupils as they would normally do during their day to day teaching
- Teachers will ensure that pupils, wherever possible, adhere to social distancing measures. We appreciate this may not always be possible and sanctions will only be applied if the child is putting others at risk or themselves at risk
- We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

- There is no guidance to say that toilets cannot be shared between year groups but they will be subject to enhanced cleaning.
- Children will be supervised to maintain reasonable distancing
- When a child has finished using the toilet, they must wash their hands rather than using antibacterial gel for the recommended 20 seconds. They are welcome to use the gel in addition to this hand washing but not as a substitution.

Break times and lunch times

- Children will have a designated area to play outside within their year group.
- Children will be encouraged to remain reasonably socially distant from both peers and adults during outdoor time and contact games will not be allowed.
- Children must stay in their designated area at all times unless they request permission to leave- to use the toilet etc
- Children should not deliberately pass equipment into another zone with the intention of causing upset to others.
- Children will have a designated day for using the outdoor play equipment and this will be cleaned before the next group use it

Positive Rewards

- Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their

attention. Above all praise and encouragement should be used as much as possible especially where children are being respectful of the new routines and protocols.

- Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted, however, members of the Senior Leadership will call into classes daily to celebrate good behaviour in school and seek to praise children for their work.
- Celebration assemblies are not permitted at this time, but we will continue to send postcards home and choose stars of the week, which will be posted onto our App and Social Media so parents can share the praise with us. All children have their own Class Dojo avatar to collect points and build up to rewards. Owl stickers for positive learning achievements and homework will be issued as usual.

Sanctions and solutions

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, reasonable distancing, remaining in their classrooms or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at significant risk by the pupils, then the parent/carer could be asked to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school.

Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc.

Others may have experienced bereavement, loss, or another- real or perceived- traumatic episode.

For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. All staff will be sensitive towards these feelings, acting first to support before giving sanction.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Adaptations to the behaviour policy may be required in order to meet the needs of each individual child and this will be agreed with the class teacher, SEND lead and parents.

Pupils working from home and the Seesaw platform for homework from September.

The government has said that all pupils should return to school and that attendance is once again compulsory for all those students who have not been instructed to shield. Shielding, for most people, ends in August but we acknowledge there may be a minority for whom this is extended. For these students home learning will be maintained.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Seesaw/Purple Mash, or any other platform will be taken very seriously.

This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Reviewing the current policy

Policy to be reviewed half-termly.

This addendum is always subject to change following continued updates of guidance from the government and schools will always seek to communicate these changes in a timely manner with all stakeholders.