

Airedale Infant School

ACCESSIBILITY PLAN

Version	Date
Last reviewed	December 2019
Date of next review	December 2020

At Airedale Infant School we believe in supporting our pupils to help them achieve their very best academically, socially and personally.

We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Accessibility Plan contains relevant actions to:

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils, this covers teaching and learning and the wider curriculum of the school such as participation in after school clubs. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. The information should be made available in various preferred formats within a reasonable timeframe.

Improve Physical Access

Environment/Provision	Recommendations	Time Scale	Priority	Cost	Date Completed
Corridor	Keep corridors clear from obstructions	Immediate	High	None	Ongoing
Disabled Parking	Shared car park with other schools. Space provided, discuss possibility of additional spaces	Immediate	Medium	Paint to remark the space when needed	Ongoing
Disabled Toilet	One located in main entrance – ensure it is clear from obstruction	Ongoing	Low	None	Ongoing
Changing and Shower facilities	None in place, consider need for disabled accessible shower facilities if the need arises	Ongoing	Low	To seek up to date cost if changing facilities are required	

Improve Curriculum Access

Provision	Recommendations	Time Scale	Priority	Cost	Date Completed
Differentiation in teaching	SLT to monitor quality of differentiation and provision for SEND pupils	Autumn Term 2019	High	SLT release costs	
Interventions	SENCO to audit current interventions and their success/impact on	Autumn Term 2019	High	Time	

	progress for SEN students				
Classrooms are organised to promote the participation of all pupils	SLT to carry out an audit of resources to ensure that lessons are planned to meet the needs of all pupils in the class	Autumn Term 2019	High	Possible resources	
Staff Training	Staff training in supporting pupils with SEND – focus on key areas of need within the school	Autumn Term 2019	Medium	Cost of training	
Access to trips and visits	Ensure that staff leading trips and visits have considered how students with disabilities could be enabled to participate	Autumn term 2019	Medium	Time	

Improving the Delivery of Written Information

Provision	Recommendations	Time Scale	Priority	Cost	Date Completed
Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats	Ongoing		N/A	
Information for parents	If parents require information about their child in a particular format this will be provided	Ongoing		May be cost for converting information	