

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ N/A
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ N/A
Total amount allocated for 2022/23	£16,986
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16, 986

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,986		Date Updated: 24.4.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £8070
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Reception and KS1 children participate in at least 2 hours of PE per week	<ul style="list-style-type: none"> Elite coaches to deliver sessions weekly across KS1 & Reception (Focussing particularly on Y2 & Rec, as this is where most new teachers or new to year group teachers are in school) Teachers to deliver PE sessions using the PE Pro APP Elite Coaches to deliver after school clubs which are changed ½ termly to ensure breadth and coverage of skills delivered and engage with girls & PP x twice weekly. Elite Coaches to deliver lunch time clubs three times per week Sports coaches and PE lead to 		Elite Coaches £35 x 4 x 38 = £5,320 per year Resources replenished and new PE kit purchased to enable ALL children irrelevant of their background to participate in PE sessions £500 a term = £1500 PE Pro APP £1250	<ul style="list-style-type: none"> Consistently good or better lessons delivered each week. Reception children have shown development in terms of fundamental skills. Teachers are more confident at teaching PE due to the PE pro app. After school clubs are well attended from a range of children. Lunch time sports are managing behaviour and keeping children active. Good quality equipment being used throughout lessons. 	<ul style="list-style-type: none"> Continue to develop staff confidence with teaching a range of sports. Enhance quality of PE equipment and ensure children have access to a range of equipment.

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	<p>work with lunch time supervisors to enhance the quality of provision at lunch times.</p> <ul style="list-style-type: none"> To audit PE equipment to ensure high quality provision. 			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £3524</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to improve the physical fitness of all pupils. Pupils are engaging in physical activity in lessons where possible.</p>	<ul style="list-style-type: none"> Fitness assessments to be conducted on all pupils entering reception and KS1 at the beginning and end of the year to show progression and impact of the increase in PE engagement. All children to engage in 2 hours of taught PE per week Ensure children are exposed to a variety of sports to increase breadth and knowledge. Various After School Clubs offered to KS1 pupils Lunch time equipment to be audited to ensure high quality resources. Lunch time supervisors to work with coaches and Sports Ambassadors to encourage children to engage in physical activity at lunch time. 	<p>Lunchtime coaches £32 an hour x 2 days x 38 weeks = £2432</p> <p>Audit of playground equipment funded to support play leaders and lunchtime supervisors = £1092</p>	<ul style="list-style-type: none"> Fitness assessment show improvement throughout the year. Children engaging in more than one hour of activity. Wide variety of ASC offered and being attended by a range of children. 	<ul style="list-style-type: none"> Questionnaire to be sent to children about what physical activity they are participating in outside of school and analyse this to invite guest speakers/inspirational speakers. Playground equipment to be refreshed and children to be involved in the selection process.

	<ul style="list-style-type: none"> • Questionnaire to be sent to children about what physical activity they are participating in outside of school. • Celebrate pupils sporting achievements outside school in weekly newsletters and within celebration assemblies 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

£1000

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To invest in CPD for all new staff to school	<ul style="list-style-type: none"> • Questionnaire sent to new staff about their PE teaching. How confident do they feel with teaching PE currently? • Staff audit to take place on strengths and areas for development and allocate CPD where needed and further training of PE Pro APP • To run CPD with Elite to work with new staff in school and Year 1&2 to build capacity and staff knowledge using the PE Pro APP • Lesson observations from PE 	<p>- Elite Coaches every Thursday to teach Yr 1 PE sessions across the year group with teachers/TA present</p> <p>PE Pro APP</p> <p>Training/CPD for PE Leader £1000</p>	<ul style="list-style-type: none"> • Teachers feel more confident after watching sports specialists and teaching is now good or better in lessons. 	<ul style="list-style-type: none"> • Staff still have areas that they wish to improve. PE lead and sports coaches to continue CPD to further boost confidence. • Continue to analyse assessments to identify gaps in learning for interventions.

	<p>lead of current teaching staff that have had CPD to ensure consistency and continuity.</p> <ul style="list-style-type: none"> • Sports coaches to work with lunch time supervisors to ensure that children have access to high quality physical activity during lunch times. • Staff to have the overall confidence to plan and deliver high quality PE lessons, move learning forward and make accurate assessments of individuals – with the use of the PE pro app. • Assessment to inform next steps in planning using PE Pro APP – shared and discussed with PE lead 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2992
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure the curriculum mapping and after school clubs demonstrates coverage of a wide range of sports for all learners.</p>	<ul style="list-style-type: none"> • Children to continue experiencing sports which they wouldn't necessarily experience in school e.g. Squash, Forest schools, Kabaddi, Danish long ball. • Questionnaire sent out to children about the sports they would like to participate in. • Ensure the coverage and progression of PE continues across EYFS – KS1 • Make links with sports clubs out of school are established • Promote after school clubs by showing photographs in assembly and asking children taking part to talk about their experiences. • After school clubs planned effectively to show progression and a higher level is taught if needed from the PE lessons. • Regular observations made of the after-school clubs to ensure high quality provision 	<p>PE lead release time to curriculum map</p> <p>After school clubs $\pounds 32 \times 2 = \pounds 64 \times 38 = \pounds 2,432$</p> <p>Forest schools $Y1/2 \times 14 \text{ weeks} = \pounds 1120$</p>	<ul style="list-style-type: none"> • Attendance of after school club is good or better. Children enjoy the after school clubs – especially multi skills and rugby. 	<ul style="list-style-type: none"> • Survey to be completed by the children to choose after school clubs in advance.
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	<p>is being provided</p> <ul style="list-style-type: none"> • Attendance of after school clubs monitored and recorded. • Monitor the number of children who are participating in intra/inter school events throughout the year to increase participation 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1400
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number intra and inter sports activities the school enters annually.	<ul style="list-style-type: none"> Engage with other schools in the pyramid to organise events and involve the Junior school Sports Ambassadors where possible Increase participation in inter and intra sports activities Participate in competitions within the LA, West Yorkshire Games where available. 	<p>Events throughout the year, race for life etc (£250)</p> <p>KS2 Sports Ambassadors to work with KS1 children and lead games at playtimes and lunch times.</p> <p>Elite organised Inter school competitions £500</p> <p>Local competitions e.g. Tag Rugby, Cross Country, Multi skills (£650)</p>	<ul style="list-style-type: none"> Sports events are popular throughout the year. Parents enjoyed taking part. KS2 ambassadors worked with some KS1 children but not as much as planned. Inter school competitions undertaken. Children enjoyed taking part and winning trophies for the school. 	<ul style="list-style-type: none"> More involvement with KS2 sports ambassadors with KS1 at play time to encourage more sporting activity. More competitions to be entered in for all children.

Signed off by	
Head Teacher:	K. McKechnie
Date:	26.4.23

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Supported by:



Subject Leader:	R.Skitt
Date:	26.4.23
Governor:	
Date:	