



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All children in Reception and KS1 are participating in at least 2 hours of high quality PE per week 80% of current teachers and TAs have participated in the CPD program and quality of teaching and confidence has improved. A greater emphasis placed upon children's physical fitness and well-being which is measured from Reception and again at the end of the academic year to measure impact Children are offered high quality after school clubs which provides them with links to sports groups in the community LTS have had coaching for lunchtime activities to engage children in physical but fun activities through coaches, supported by Sports Ambassadors at AJS PE Review in April 2022 demonstrated a large number of strengths in current PE practice All staff share the same vision in improving physical fitness and Well-being in all pupils. 	<ul style="list-style-type: none"> Inter and intra school sports events participation New staff to school to participate in the CPD program offering support and training in all aspects of Physical Education. To offer a wider range of after school clubs which engages a greater number of girls and disadvantaged pupils To continue to develop children's knowledge and understanding about all round well-being as well as the need to be physically active across the curriculum To achieve the Bronze 'Schools Games Mark'

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5,150
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure the curriculum mapping demonstrates coverage of a wide range of sports. To ensure After School clubs cater for all groups of learners e.g. pupil premium/SEND and those who are part of school teams. 	<ul style="list-style-type: none"> Children to continue experiencing sports which they wouldn't necessarily experience in school e.g. Forest schools, boxing Questionnaire sent out to children about the sports they would like to participate in Ensure the coverage and progression of PE continues across EYFS/KS1 Make links with sports clubs out of school are established Promote after school clubs by showing photographs in assembly and asking children taking part to talk about their experiences. After school clubs planned effectively to show progression and a higher level is taught if needed from the PE lessons. Regular observations made of the after school clubs to ensure high quality provision is being provided Attendance of after school clubs monitored and recorded. Monitor the number of children who are participating in intra/inter school events throughout the year to increase participation 	<p>PE lead release time to curriculum map £200 per term x 3 = £600</p> <p>PE Pro APP = £1250</p> <p>After school clubs £35 x 3 = £105 x 38 = £3,990</p> <p>Forest schools Y1 x 7 weeks = £560</p>	<p>Evidence</p> <p>Impact</p>	<p>Sustainability.</p> <p>Next Steps</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the number intra and inter sports activities the school enters annually. 	<ul style="list-style-type: none"> Engage with other schools in the pyramid to organise events and involve the Sports Ambassadors where possible Increase participation in inter and intra sports activities Participate in competitions within the LA, West Yorkshire Games 	<p>Events throughout the year, race for life etc</p> <p>Elite organized Inter school competitions £500</p> <p>Local competitions e.g. Tag Rugby, Cross Country, Multi skills</p> <p>Bus costs tbc</p>	<p>Evidence</p> <p>Impact</p>	<p>Sustainability.</p> <p>Next Steps</p>