



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All children in UFS and KS1 are participating in at least 2 hours of high quality PE per week All current teachers and Teaching Assistants have participated in the CPD program and quality of teaching has improved. A greater emphasis placed upon children's physical fitness and well-being which is measured from starting school to the end of KS1 to measure impact. Well-being award for schools achieved in Feb 2020. Children are offered a variety of high quality after school clubs which provides them with links to sports groups in the community All staff share the same vision in improving physical fitness and Well-being in all pupils. 	<ul style="list-style-type: none"> Inter and intra school sports events participation (limited due to Covid 19) Teaching Assistants, LTS and new staff to school to participate in the CPD program offering support and training in all aspects of physical education To further develop children's knowledge and understanding about all round well-being as well as the need to be physically active across the curriculum To achieve the 'Schools Games Mark' (Delayed due to Covid 19)

Meeting national curriculum requirements for swimming and water safety/ Not applicable for Infant Children	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to improve the physical fitness of all pupils. Pupils are engaging in physical activity in lessons where possible. 	<ul style="list-style-type: none"> Fitness tests to be undertaken on all pupils in KS1 at the beginning and end of the year to show progression and impact of the increase in PE provision. All children to engage in 2 1 hour sessions of taught PE per week Ensure children are exposed to a variety of sports to increase breadth and knowledge. 2 after school clubs offered to KS1 pupils: aim to engage more girls and PP children. EYFS children to access the outdoor area throughout the day to increase physical fitness as a starting point for further development in KS1. Lunch time equipment to be audited to ensure high quality resources. Lunch time supervisors to work with PE lead and Sports Ambassadors from AJS to ensure children are engaging in physical activity at lunch time. Questionnaire to be sent to children about what physical activity they are doing outside of school. Building links with sports clubs out of school. Work with Elite Coaching to take part in Inter and Intra sport activities throughout the year. Celebrating pupils sporting achievements outside school in weekly newsletters and within celebration assemblies. 	<p>First steps Wednesday and Friday all day £12,490 per year</p> <p>Audit of playground Large equipment funded to support play leaders and lunchtime supervisors £300 a term x 3 = £900</p> <p>PE kit - £300</p> <p>New playground markings £1,480</p>	<p>Evidence</p> <p>Impact</p>	<p>Sustainability</p> <p>Next steps.</p>

impact on pupils:				
<ul style="list-style-type: none"> To clearly show curriculum mapping that offers a wide range of sports. 	<ul style="list-style-type: none"> Questionnaire sent out to children about the sports they would like to participate in Regular meetings with sports companies Ensure the coverage and progression of PE also has assessment of pupils' performance to inform teacher overviews and includes relevant key vocabulary Make links with sports clubs out of school to gain new ideas. Promote after school clubs by showing photographs in assembly and asking children taking part to talk about their experiences. After school clubs planned effectively to show progression and a higher level is taught if needed from the PE lessons. Regular observations made of the after school club to ensure high quality provision. Attendance of after school clubs monitored and recorded. After school clubs to be funded to support parents and families. 	<p>PE lead release time to curriculum map</p> <p>After school clubs = £22 per hour x 36 week = £792 x 2 clubs = £1,584</p>	<p>Evidence</p> <p>Impact</p>	<p>Sustainability</p> <p>Next steps</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £255

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce more intra and inter sports activities in school and with other schools. 	<ul style="list-style-type: none"> Engage with other schools in the pyramid and LA to organise events at intra school level Increase the number of children participating in intra and inter school competition To use AJS Sports Ambassadors to organise events between classes at lunchtimes. 	<p>Events throughout the year, race for life etc.</p> <p>Sports Ambassadors to introduce games at playtimes and lunch times.</p> <p>Elite organized Inter school competitions £85 x 3</p>	<p>Evidence.</p> <p>Impact</p>	<p>Sustainability</p> <p>Next steps.</p>