

Fabulous Flying Machines 20-21

HISTORY- Amelia Earhart and the History of flight

- To create a timeline of the significant events in aviation history.
- To design a missing person's poster for Amelia Earhart
- To record a news report for a missing person (Amelia Earhart)

ART– Metzinger– Mosaic using different medias

- To research the artist Metzinger
- To design a landscape mosaic in the style of Metzinger
- To create a mosaic using a variety of media

COMPUTING: Programing

- To create and debug an algorithm using the move, rotate and repeat commands.
- To create and debug algorithms using pen up pen down
- To create and debug algorithms that draw regular polygons
- To create and debug algorithms to draw shapes.

Geography—Understanding Amelia Earhart's flight plan

- To locate and name where Amelia Earhart was from and where she flew
- To identify and plot Amelia Earhart final flight path
- To identify continents using a compass and directions North, South, East, West where Amelia flew.



ENGLISH: Cross Curricular Writing

- Soar—Narrative and setting description
- Persuasive letter writing
- Recount
- Rhyming Couplets

MATHS

- Place Value
- Addition and Subtraction using the column method
- Time
- Geometry—2D & 3D shape

RE: What can we learn from sacred books?

- To understand there are different sacred books and why they are all special.
- To find the meaning of a parable.

MUSIC- Composition and Notating

- I can perform music I have practised.
- I can find a way to write down the tune I compose.