



The Great Outdoors – Year 1 Summer 2- 2021-22

Curriculum Coverage



Geography	Science	Art	Design and Technology
<p><u>Geographical skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use simple aerial photos to identify landmarks and basic human and physical features. Use 'left', 'right', 'forwards' and 'back' to describe the location of features and routes on a map. <p><u>Human and Physical</u></p> <ul style="list-style-type: none"> Use simple geographical words to describe physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, river, soil, valley, season, vegetation, season, weather. Use simple geographical words to describe human features e.g. city, town, village, factory, farm, house, office, port, harbour, shop. 	<p><u>Plants</u></p> <ul style="list-style-type: none"> Use senses to explore and talk about plants. Describe what a plant looks like. Identify, name and describe the basic structure of common plants, including garden plants and trees, both deciduous and evergreen. <p><u>All living things</u></p> <ul style="list-style-type: none"> Talk about similarities between animals and plants and where some animals & plants are found. <p><u>Earth and Space</u></p> <ul style="list-style-type: none"> Name the four seasons and describe the changes that take place. Observe and describe the weather associated with the seasons. 	<p><u>Investigating and exploring</u></p> <ul style="list-style-type: none"> Talk about the differences and similarities of the work of artists, craft makers and designers. Use the senses to explore a range of materials and media <p><u>Printing</u></p> <ul style="list-style-type: none"> Use the senses to explore a range of printing materials and tools, e.g. found objects, potato prints etc. Use everyday objects to make marks. e.g. cotton reels, sticks, wheels on cars etc. 	<p><u>Textiles</u></p> <ul style="list-style-type: none"> Use simple running stitches (up/down) Explore colour to create pattern material using Binka

R.E.	Music	Computing
<p><u>1.5 What makes some places sacred?</u></p> <ul style="list-style-type: none"> Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used (A3). Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe (B2). Describe some of the ways in which people use music in worship, and talk about how different kinds of music makes them feel (C1). Ask good questions during a school visit about what happens in a church, synagogue or mosque (B1). 	<p><u>Instruments and symbols</u></p> <p><u>Performing</u></p> <ul style="list-style-type: none"> Recognise and explore how sounds can be made and changed. Repeat and copy short rhythmic and melodic patterns. <p><u>Compositional and Appraisal</u></p> <ul style="list-style-type: none"> Create and choose sounds in response to simple starting points. Recognise and identify changes in sounds and melodies. Represent sounds with symbols using pictures. 	<p><u>Computer Science</u></p> <ul style="list-style-type: none"> To give simple instructions to programme a Beebot. To use a tablet to programme a Beebot. To use forwards, backwards, left turn, right turn to move the Beebot.

SMSC/ Enrichment	British Values
<ul style="list-style-type: none"> Assembly themes - Cultural/SEAL/Class Weekly reflection time in class Natural Artwork theme day- 30th June 2022 Reflection within lessons on progress/learning/next steps 	<ul style="list-style-type: none"> To talk and write about their opinions and explain their views To care about other people's feelings and try to see things from their point of view To reflect on spiritual, moral, social and cultural issues To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom To think about people with different values and customs To think about the lives of people living in other places and times