



# All Creatures Great and Small – Year 1 Spring 1- 2022-23

## Curriculum Coverage



<p><b>Science</b></p> <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> <li>Identify, name and describe a variety of common animals including fish, amphibians, reptiles, birds and mammals, carnivores, herbivores and omnivores.</li> <li>Describe and compare the structure of common animals such as birds, fish, reptiles and pets.</li> </ul> <p><u>All living things</u></p> <ul style="list-style-type: none"> <li>Identify and talk about a range of common animals.</li> <li>Talk about what animals eat.</li> <li>Talk about similarities between animals and plants and where some animals &amp; plants are found.</li> </ul> <p><u>Working scientifically- conclusions</u></p> <ul style="list-style-type: none"> <li>Begin to use simple features to compare objects, materials and living things.</li> <li>Identify what has changed when observing objects, living things or events.</li> </ul>	<p><b>Art</b></p> <p><u>Painting</u></p> <ul style="list-style-type: none"> <li>Use the senses to explore a range of painting materials, e.g. thick, thin, ready mix, powder finger paints etc.</li> <li>Explore what happens when colours are mixed together.</li> </ul> <p><u>3D Modelling</u></p> <ul style="list-style-type: none"> <li>Use the senses to explore a range of modelling materials, e.g. salt dough, play dough, junk modelling materials etc.</li> <li>Use everyday objects to make marks in modelling materials e.g. cotton reels, sticks, wheels on cars etc.</li> </ul>	
<p><b>R.E.</b></p> <p><u>What is a Christian and what do they believe?</u></p> <ul style="list-style-type: none"> <li>Talk about some simple ideas about Christian beliefs about God and Jesus (A1).</li> <li>Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2).</li> <li>Talk about issues of good and bad, right and wrong arising from the stories (C3).</li> <li>Ask some questions about believing in God and offer some ideas of their own (C1).</li> </ul>	<p><b>Music</b></p> <p><u>Pulse and rhythm</u></p> <p><u>Performing</u></p> <ul style="list-style-type: none"> <li>Recognise and explore how sounds can be made and changed.</li> <li>Repeat and copy short rhythmic and melodic patterns.</li> </ul> <p><u>Musical Elements</u></p> <ul style="list-style-type: none"> <li>Identify fast and slow sounds in the environment.</li> <li>Listen to and repeat simple patterns of sounds.</li> <li>Use everyday language to describe to sounds.</li> </ul>	<p><b>Computing</b></p> <p><u>E-Safety-</u></p> <p><u>Online Bullying</u></p> <ul style="list-style-type: none"> <li>Describe how to behave online in ways that do not upset others and can give examples.</li> </ul> <p><u>Online Reputation</u></p> <ul style="list-style-type: none"> <li>Recognise that information can stay online and could be copied.</li> <li>Describe what information I should not put online without asking a trusted adult first.</li> </ul> <p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> <li>Understand simple uses of the internet.</li> </ul>
<p><b>SMSC/ Enrichment</b></p> <ul style="list-style-type: none"> <li>Assembly themes - Cultural/SEAL/Class</li> <li>New beginnings, E-Safety</li> <li>The Deep visit- 1st February 2023- letter on MCAS</li> <li>Reflection within lessons on progress/learning/next steps</li> </ul>	<p><b>British Values</b></p> <ul style="list-style-type: none"> <li>To talk and write about their opinions and explain their views</li> <li>To care about other people’s feelings and try to see things from their point of view</li> <li>To reflect on spiritual, moral, social and cultural issues</li> <li>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom</li> <li>To think about people with different values and customs</li> </ul>	