



Totally Terrific Toys - Year 1 Term 1.2 - 2019-2020

History- Toys	DT - Totally Terrific Toys	Science - Materials
<ul style="list-style-type: none"> Changes within living memory. Some should be used to compare aspects of life in different periods 	<p>Design</p> <ul style="list-style-type: none"> Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make</p> <ul style="list-style-type: none"> Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics 	<p>Everyday Materials</p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.

R.E.—What does it mean to belong to a faith?	Music	Computing- Computer Science
<ul style="list-style-type: none"> How and why do we celebrate special and sacred times? Consider the importance and value of celebration and remembrance in children's own lives. Learn about festivals in Christianity and Hinduism. (Christmas and Diwali) Investigate ritual symbolism and practice of a Hindu family at Diwali time, and a Christian family at Christmas time. Christmas: Christian festival. The Nativity story. 	<ul style="list-style-type: none"> Exploring Length of Sound. Long and short vocal sounds. Using the voice expressively and with control. Listening skills. Descriptive work. Long and short vocal sounds and body movement. Graphic notation. Christmas: Learning and performing Christmas songs as a whole school. 	<ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content

English	Maths
<ul style="list-style-type: none"> To describe a toy. To write a recount from our toy museum visitor. To describe the setting of an old toy shop. To write instructions for how to make a toy. To write letters to Santa. To retell the Christmas story. 	<ul style="list-style-type: none"> Place value Multiplication and division Measures- Size ordering of toys Measuring the size of toys Measuring weight of toys

SMSC/ Enrichment	British Values
<ul style="list-style-type: none"> Assembly themes - Cultural/SEAL/Class Encourage children to take responsibility for their behaviour Reflection within lessons on progress/learning/next steps Museum- 13th November Christmas Performance 	<ul style="list-style-type: none"> To talk and write about their opinions and explain their views To care about other people's feelings and try to see things from their point of view To reflect on spiritual, moral, social and cultural issues To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom To think about people with different values and customs To think about the lives of people living in other places and times