



**Ourselves– Year 1 Autumn 1- 2022-23**  
**Curriculum Coverage**

History	Science	Art
<p><u>Finding out about the past (Enquiry)</u></p> <ul style="list-style-type: none"> <li>• Talk about and share experiences of the past and present.</li> </ul> <p><u>Finding out about the past (Chronology)</u></p> <ul style="list-style-type: none"> <li>• Talk about own life and those of people I know.</li> </ul> <p><u>Historical events</u></p> <ul style="list-style-type: none"> <li>• Talk about events in my life and the lives of people I know.</li> </ul> <p><u>Lifestyles of people in the past</u></p> <ul style="list-style-type: none"> <li>• Talk about and describe my home and the way I live. Eg: day to day life, things I do, my house, my family etc.</li> </ul>	<p><u>Animals including humans</u></p> <ul style="list-style-type: none"> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>• Name and talk about their members of immediate and extended family.</li> <li>• Describe what is needed to healthy and clean.</li> </ul> <p><u>Life processes</u></p> <ul style="list-style-type: none"> <li>• Use the senses to describe similarities and differences.</li> <li>• Identify the parts of the body associated with the each of the senses</li> </ul>	<p><u>Investigating and exploring</u></p> <ul style="list-style-type: none"> <li>• Use senses to explore a range of materials and media.</li> <li>• Talk about the differences and similarities between the work of artists.</li> </ul> <p><u>Drawing</u></p> <ul style="list-style-type: none"> <li>• Use senses to explore a range of mark-making media. Eg, pencils, chalk, charcoal, etc.</li> <li>• Make marks using a wide range of media, e.g. pencils, chinks, charcoal.</li> </ul>
R.E.	Music	Computing
<p><u>What does it mean to belong to a faith community?</u></p> <ul style="list-style-type: none"> <li>• Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers (A3).</li> <li>• Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean (A1).</li> <li>• Identify two ways people show they belong to each other when they get married (A1).</li> <li>• Respond to examples of co-operation between different people (C2)</li> </ul>	<p><u>Exploring sounds</u></p> <p><u>Musical elements</u></p> <ul style="list-style-type: none"> <li>• Listen to and repeat simple patterns of sounds.</li> <li>• Use everyday language to describe to sounds.</li> <li>• Identify high and low sounds in the environment.</li> <li>• Identify long and short sounds in the environment.</li> <li>• Identify loud and soft sounds in the environment.</li> <li>• Identify fast and slow sounds in the environment.</li> </ul>	<p><u>Information Technology</u></p> <ul style="list-style-type: none"> <li>• Using Paint to create a simple image.</li> <li>• Use a range of draw tools e.g. pen, spray, fill.</li> <li>• Change the colour of the pen and fill tools.</li> <li>• Add simple text with support.</li> </ul>
SMSC/ Enrichment		British Values
<ul style="list-style-type: none"> <li>• Assembly themes - Cultural/SEAL/Class</li> <li>• School council nominations.</li> <li>• Class and school rules</li> <li>• Visit to Eureka- Wednesday 5th October</li> <li>• People Who Help Us Theme day- Tuesday 18th October with parents @ 2pm.</li> <li>• Reflection within lessons on progress/learning/next steps</li> </ul>		<ul style="list-style-type: none"> <li>• To talk and write about their opinions and explain their views</li> <li>• To care about other people’s feelings and try to see things from their point of view</li> <li>• To reflect on spiritual, moral, social and cultural issues</li> <li>• To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom</li> <li>• To think about people with different values and customs</li> <li>• To think about the lives of people living in other places and times</li> </ul>