

London's Burning Year 2 Term 1.2-21-22

Art– Yvonne Coomber Style—GFL Artwork

- To learn how to mix primary colours to mix secondary and tertiary colours
- To create the appearance of movement in a piece of art using oil pastels and paint
- To create a Great Fire of London landscape scene using pastels
- To create the appearance of movement in a piece of art using oil pastels and paint

D&T– 3D modelling

- To research houses and gather images of houses involved in the Great Fire of London.
- To design my model listing resources needed and how I will make it.
- I can use mod roc to begin my model.
- To paint my model using the correct colours.
- To add detail to my model using a variety of skills and tools.
- To evaluate the designing and making of my model against the design criteria.

ENRICHMENT:

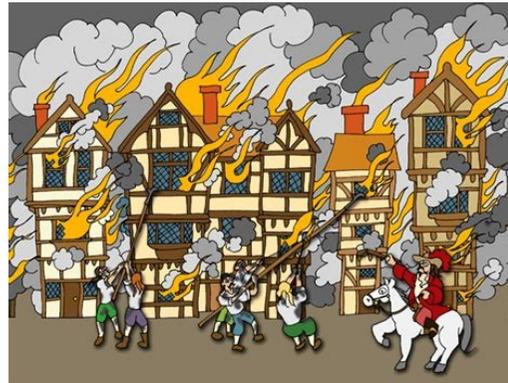
- GFL Day– 8th November– recount of the day

COMPUTING: Turtle Logo

- To create an algorithm to move or rotate the turtle.
- To create an algorithm using the repeat command

HISTORY– Great Fire of London

- To order key events in chronological order
- To describe some of the ways in which how we live now is different to how people lived in 1666.
- To understand how we know about the Great Fire of London
- To find out how London was rebuilt after the Great Fire



•SCIENCE– Working Scientifically

- Conduct an experiment linked to the GFL
- Investigate how long it takes for the fire to spread

• MUSIC- Feel the pulse

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes
- To play tuned and untuned instruments musically
- To listen with concentration and understanding to a range of high-quality live and recorded music

ENGLISH: Cross Curricular Writing

- Poetry– Senses Bonfire
- Samuel Pepys Diaries
- Fictional– Baker Boys
- Descriptive settings

• RE: Celebrations

- To identify a special time they celebrate and describe its importance.
- To explain simply what celebration means.
- To describe how a festival is celebrated.
- To look for similarities and differences between different festivals
- To think of reasons why some people like to celebrate important events