

Life Down Under! Year 2 Term 3.1 2021-22

SCIENCE: Living Things and Their Habitats

- To sort things into living and non living
- To understand that most living things live in a habitat
- To identify and name a variety of animals and their habitats
- To understand how animals obtain their food
- To draw a food chain

GEOGRAPHY: Australia

- To understand that Australia is one of the 7 continents
- To locate Australia on a world map
- To understand the term continent
- To study and compare a contrasting locality (UK v's Oz) similarities and differences (climate, weather pattern)
- To understand and identify human and physical features
- To identify and locate well known landmarks

MUSIC- Reggae (Charanga)

- To produce long and short sounds with my voice and instruments.
- To create sequences of long and short sounds and notate them.
- To select instruments for a particular sound, and play them at a specific time.

ENGLISH: Cross Curricular Writing

- Narrative– Wombat Goes Walkabout
- Letter/Emails= Pen Pals
- Postcard writing linked to Wombat Goes Walkabout

ART: Indigenous Australian Art

- To investigate Indigenous Australian Art
- To understand the use of symbols in Indigenous Australian Art
- To use different media to create a piece of Indigenous Australian Art



ENRICHMENT:

- Reverend Tracy visits to school.
- Fairburn Ings trip.
- Inter schools sports competitions

COMPUTING: Digital Literacy

- To recognise an email address
- To find the @ key on a keyboard
- To be able to identify personal information and keep it safe

RE: Who is Jewish and what do they believe?

- Explain what prayer is, and note that it is important in Christianity and Judaism. Begin to consider its importance those people.
- Show respect in an explanation of how important sacred books (bible, torah, qu'ran) can be to people.
- Explain how Jewish people treat/handle the Torah scroll.
- Explain some features of a Synagogue