

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



AIA: Review of last year's spend and key achievements (2024-25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
After school clubs provision subsidy	- Increased physical activity time and opportunities - Wider range of sports and games accessed - Opps to work/collaborate with peers from other year groups/classes - Specific training for a sport event/tournament	Continue 25-26
CPD	- Where successful, staff better engaged with active lunchtimes - HLTA confidence and competency improved/refines - Good quality PE lessons showed positive impact on pupil skills acquisition - Peer-on-peer activities with AIA showed good interactions with pupils and more active lunchtime	Implement for teachers 25-26
Access to competitions and tournaments	- Tournaments attended with good success - Range of sports - Collaborating with other schools in pyramid - Enjoyment levels high	Liaise and collaborate with Trust and pyramid schools
Raising participation for targeted groups	- X-pyramid SEND tournament successfully allowed competitive, accessible games and sports - Inter-school girls football tournament allowed for skill development and confidence building	Set up in-school tournaments Continue SEND and girls focus Wider target group to include PP

AIA: Key priorities and Planning 2025-26

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide training to older pupils to deliver active lunchtimes in AIA	AJA pupils (Y6) AIA pupils, LTS, SLT	Key indicator 2 -The engagement of all pupils in regular physical activity		£3,190/£17,190
Provide a wider range of experiences for pupils with an identified SEND need by engaging with the local schools and sporting organisations so that pupils can take part in competitions with others and develop their sporting skills and fair play ethics	PE coaches, teachers, SENCos, pupils, SLT, Office team	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport.		£4000/ £17,190
To upskill staff & provide appropriate resources so that all pupils in AJS have access to physically active lunchtimes and/or playtimes thus raising the opportunities for engagement in physical activity: PE-specific CPD, Active play training for midday staff, Resources and support for non-specialist teachers	PE coaches, LTS, HLTAs, teachers, pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		£3000/ £17,190

To facilitate high-quality physical experiences that are tailored to individual needs, ensuring that behavioral barriers do not limit a child's right to play, movement, and sensory exploration.	PE coaches, SENCos, class teacher	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport.		£3000/ £17,190
To provide resources for a wider range of sporting activities that allow for greater inclusion		Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport.		£4000/ £17,190

Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide training to older pupils to deliver active lunchtimes in AIA	To build sustainable leadership capacity and increase physical activity levels, Year 6 pupils were trained and deployed as Play Leaders to facilitate structured, active lunchtimes on the playground. This pupil-led initiative raised provided younger peers with positive role models while boosting lunchtime engagement. This leadership pathway was extended to the Key Stage 1 and Reception Sports Day, where the Year 6 cohort took full responsibility for modelling physical skills and managing event stations, effectively demonstrating measurable impact across the DfE's Key Indicators for pupil leadership and healthy, active lifestyles.	
Provide a wider range of experiences for pupils with an identified SEND need by engaging with the local schools and sporting organisations so that pupils can take part in competitions with others and develop their sporting skills and fair play ethics	By collaborating with local networks, the school significantly enhanced its sporting offer for pupils with identified SEND needs through meaningful competitive experiences. Hosting the Pyramid SEND Festival allowed the school to welcome three neighbouring schools for high-quality, inclusive sport, while pupils also benefited from attending a locally run external SEND tournament. These combined experiences successfully broadened the children's horizons, allowing them to test their sporting skills against external peers & boost their confidence.	
To upskill staff & provide appropriate resources so that all pupils in AJS have access to physically active lunchtimes and/or playtimes thus raising the opportunities for engagement in physical activity: PE-specific CPD, Active play training for midday staff, Resources and support for non-specialist teachers	Staff CPD and resourcing have successfully expanded opportunities for physical activity during lunchtimes and playtimes. In term one, HLTAs delivering PE continued their professional development, while KS1 colleagues taught PE as an after school offer under the direct guidance, training, and support of specialised PE Coaches. To drive active playtimes, the Lunchtime Supervisor (LTS) team received focused modelling of structured lunchtime activities; this was implemented with some success and moderate enthusiasm across the team, providing a solid foundation to further embed consistent, active lunchtime engagement moving forward.	
To facilitate high-quality physical experiences that are tailored to individual needs, ensuring that behavioral barriers do not limit a child's right to play, movement, and sensory exploration.	To facilitate high-quality physical experiences tailored to individual needs, the academy ensured that behavioural barriers did not limit a child's right to play, movement, and sensory exploration. Children who would previously have been unable to access physical education due to significant and complex needs were provided with dedicated 1:1 or 2:1 staff support. This bespoke intervention enabled these pupils to safely and meaningfully access PE within the core curriculum, drastically reducing exclusion from physical activity and ensuring highly inclusive, equitable provision for all learners.	

To provide resources for a wider range of sporting activities that allow for greater inclusion	Investment in specialised resources for archery, curling, country dancing, and early rugby skills, alongside the general upkeep of vital PE equipment, has driven greater inclusion across the school. This expanded and well-maintained resource base effectively dismantled traditional barriers to participation, ensuring core provisions remained high quality. Consequently, a more diverse demographic of children—including those previously disengaged from conventional sports—could actively participate, fostering a broader, more equitable engagement with physical activity across the academy.	
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Head Teacher:	<i>Kirsten McKechnie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirsten McKechnie</i>
Governor:	<i>Sharon Butterfield</i>
Date:	Sept 2025 Reviewed July 2026
Submission complete Your reference number r6e7n3wPx7	

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Id : **r6e7n3wPx7**
Submission Status : **SUBMITTED**

2026-07-06, 03:25 PM

UKPRN 10047907

Provider Name Airedale Infant Academy

1. Funding grant

Total PE and Sport premium for 2025 to 2026 £ 17,150

Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct? Yes

Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? No

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026? Yes

How much has your school spent on CPD for academic year 2025 to 2026? £ 6,190

How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? £ 0

How much has your school spent extra-curricular opportunities for academic year 2025 to 2026? £ 0

How much has your school spent on equipment and resources for academic year 2025 to 2026? £ 4,000

How much has your school spent on £ 0

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membership and subscription fees for academic year 2025 to 2026?

How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026? £ 0

How much has your school spent on entering external school sports competitions for academic year 2025 to 2026? £ 0

How much has your school spent on external coaching staff for academic year 2025 to 2026? £ 4,000

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026? Yes

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026? No

Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026? No

Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026? No

3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027? c. Extra-curricular opportunities , d. Equipment and resources , g. School sports competitions

Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)? Yes

4. Swimming

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Does your school have year 6 pupils? **No**

5. Declarations

I confirm that	I am authorised to submit this PE and sport premium assurance return on behalf of my school
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
I confirm that	the reported spending detailed within this submission will be published on my school's website

